Reef Clue Connections

Track shared and source-specific details across three texts.

4.T.T.2.c "Integrate and classify information from multiple texts on the same topic in relationship to important points and key details. (I)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the most important detail in each text. Circle details that connect to information in another text, and write the other text number beside each circle.

Coral Reef Sources

1. Text 1, from a park ranger's guide: Coral reefs are rocky-looking structures built by tiny animals called coral polyps. Polyps live in clear, warm, shallow ocean water. Reefs give fish, crabs, and sea turtles places to hide, find food, and raise young. Water that becomes much too warm can damage the polyps and the reef.

2. Text 2, from a marine scientist's report: Reef-building corals need a partnership with tiny algae that live inside them. The algae use sunlight to make food, and the corals share that food. When water stays too warm, corals may lose their algae and turn pale. This event, called bleaching, can leave corals weak or dead.

3. Text 3, from an aquarium volunteer's article: People can help reefs even when they live far from the ocean. Using less electricity can reduce greenhouse gas emissions, which contribute to warming. Visitors near reefs should not touch coral. Touching can break coral or rub off its protective mucus, which helps protect it from germs and disease.

2 ANSWER WITH EVIDENCE

Use the passage

1. What important point is supported by both Text 1 and Text 2? Give the point and one detail from each text.

2. What key detail does only Text 2 add to the shared topic of coral health?

3. How does Text 3 add to the information about warming in Text 1 and Text 2?

4. A student wants evidence that reefs are homes for other animals. Which text should the student use, and what key detail supports it?

3 YOUR TURN

Your own words

Write exactly three sentences that combine information from all three texts. Include one important point supported by at least two texts and one key detail from each text.

ANSWER KEY

Reef Clue Connections

GRADE 4 · 4.T.T.2.c

PART 1 · READ AND MARK

Underline the most important detail in each text. Circle details that connect to information in another text, and write the other text number beside each circle. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What important point is supported by both Text 1 and Text 2? Give the point and one detail from each text.	**Too-warm water harms corals. Text 1 says it can damage polyps and reefs, and Text 2 says corals can lose algae, bleach, and become weak or die.**
2	What key detail does only Text 2 add to the shared topic of coral health?	**Text 2 explains that corals partner with algae, which use sunlight to make food that corals share.**
3	How does Text 3 add to the information about warming in Text 1 and Text 2?	**Text 3 gives people an action to help, using less electricity to reduce greenhouse gas emissions that contribute to warming.**
4	A student wants evidence that reefs are homes for other animals. Which text should the student use, and what key detail supports it?	**Text 1. It says reefs give fish, crabs, and sea turtles places to hide, find food, and raise young.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Text 1 and Text 2 both explain that too-warm water can harm coral. Text 1 says reefs shelter animals, and Text 2 says algae make food that corals share. Text 3 recommends using less electricity to reduce greenhouse gas emissions.

Accept accurate statements that clearly identify shared information and source-specific details. For the open task, check that the response has exactly three sentences and uses relevant information from all three texts.