Pond Cursive Flow

Practice joins, words, and sentences.

5.F.H.4.a "Produce texts using cursive writing legibly and efficiently."

NAME _____ DATE _____

BEFORE YOU WRITE

- Sit tall and tilt your paper slightly.
- Let your letters rest on the baseline.
- Leave a finger space between words.

1 LETTERS AND JOINS

Trace

Trace the capitals and letter pairs in cursive.

R S O V W B

ai ai ai ai

ou ou ou ou

br br br br

wh wh wh wh

2 POND WORDS

Copy

Copy each word in cursive on the line below it.

rain

2 POND WORDS (CONTINUED)

Copy

cloud

whiskers

3 POND SENTENCES

Copy

Copy each sentence in cursive on the line below it.

Brown frogs rest by a pond.

Water striders skim a pool.

4 YOUR OWN WRITING

In cursive

Write two sentences in cursive about what you might see or hear at a pond.

CHECK YOUR WRITING

- [ ] My letters rest on the baseline.
- [ ] My letters are a steady size.
- [ ] My letters slant in a steady direction.
- [ ] I left spaces between words.

ANSWER KEY

Pond Cursive Flow

GRADE 5 · 5.F.H.4.a

WHAT TO LOOK FOR

- Capitals and lowercase letters are legible.
- The practiced letter pairs connect clearly.
- Words and sentences are copied accurately in cursive.
- The student's two original sentences are readable, with consistent spacing, size, slant, and baseline placement.

The models are printed in one traditional cursive. If your handwriting program forms a letter differently, students follow your program.

MODELS ON THE PAGE

- **Part 1 · Letters and Joins** (trace): R S O V W B · ai · ou · br · wh
- **Part 2 · Pond Words** (copy): rain · cloud · whiskers
- **Part 3 · Pond Sentences** (copy): Brown frogs rest by a pond. · Water striders skim a pool.

YOUR OWN WRITING (SAMPLE)

Task: Write two sentences in cursive about what you might see or hear at a pond.

Turtles rest beside fallen logs. Fish dart below lily pads.

The sample is one possible response. Accept any two sensible sentences about what the student might see or hear at a pond, written legibly in cursive.