City Street Cursive

Form letters, copy street words, and write a scene.

5.F.H.4 "Write Cursive: Use fine motor skills to form legible letters and words in cursive."

NAME _____ DATE _____

BEFORE YOU WRITE

- Sit tall and tilt your paper.
- Let your letters rest on the baseline.
- Leave a finger space between words.

1 TRACE STREET LETTERS — Trace

Trace each model on its guide line.

h k h k h k

m n m n m n

p r p r p r

H K M N P R

park park park

2 COPY STREET WORDS — Copy

Copy each word on the blank guide line beneath it.

honk

2 COPY STREET WORDS (CONTINUED)

Copy

ramp

3 COPY STREET SENTENCES

Copy

Copy each sentence on the blank guide line beneath it.

Buses stop near this corner.

Rain fills street gutters.

4 YOUR OWN WRITING

In cursive

In cursive, write two sentences about what you might see and hear on a city street.

CHECK YOUR WRITING

- [ ] My letters rest on the baseline.
- [ ] I leave spaces between words.
- [ ] My letter size stays even.
- [ ] My slant stays steady.

ANSWER KEY

City Street Cursive

GRADE 5 · 5.F.H.4

WHAT TO LOOK FOR

- Lowercase h, k, m, n, p, and r are legible in cursive.
- Capital H, K, M, N, P, and R are legible in cursive.
- Copied words and sentences are readable, with clear word spacing.
- The student writes two original city street sentences in cursive.

The models are printed in one traditional cursive. If your handwriting program forms a letter differently, students follow your program.

MODELS ON THE PAGE

- **Part 1 · Trace Street Letters** (trace): h k · m n · p r · H K M N P R · park
- **Part 2 · Copy Street Words** (copy): honk · ramp
- **Part 3 · Copy Street Sentences** (copy): Buses stop near this corner. · Rain fills street gutters.

YOUR OWN WRITING (SAMPLE)

Task: In cursive, write two sentences about what you might see and hear on a city street.

A cyclist waits at the light. Footsteps echo along the block.

The original sentences may vary. Judge letter formation and legibility against the printed cursive models, along with spacing, size, slant, and baseline use.