Turtle Sound Search

Track one spelling pattern as its sound changes.

5.F.P.4.a "Decode and encode words with graphemes that represent multiple letter-sound correspondences."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle every ea in the passage. Next to each circle, write the sound that ea makes in that word.

Tracking Turtle Trips

1. At a sea turtle rescue center, a team begins work before sunrise. Workers check each turtle's health, clean its tank, and prepare food. A turtle may arrive after a boat strike or after swallowing plastic. The team keeps the animal warm and quiet while a veterinarian examines its shell, flippers, and head for injuries.

2. After several weeks, a turtle that is strong enough may return to the sea. Before release, the team weighs it and checks that it can swim, dive, and eat. On release day, volunteers carry the turtle in a crate to the beach. They give it space, because a sudden wave can break along the shore.

3. Scientists also study the journey of released turtles. A small tag on a turtle's shell can send signals to a satellite. The signals show where the turtle travels and when it rests. This information helps biologists protect feeding sites and reduce dangers along travel paths. Before release, a veterinarian checks the turtle's heart rate, which may be slow when the animal is resting.

2 ANSWER WITH EVIDENCE

Use the passage

1. Write two words from paragraph 1 in which ea spells the /ē/ sound.

2. Write the two words from paragraph 1 in which ea spells the /ĕ/ sound.

3. Compare break and beach. What sound does ea spell in each word?

4. In paragraph 3, what sound does ea spell in heart? Write one paragraph 3 word in which ea spells /ē/.

3 YOUR TURN

Your own words

Write two original sentences about animals. In the first sentence, use and underline an ea word that spells /ē/. In the second sentence, use and underline a different ea word that spells /ĕ/, /ā/, or /är/.

ANSWER KEY

Turtle Sound Search

GRADE 5 · 5.F.P.4.a

PART 1 · READ AND MARK

Circle every ea in the passage. Next to each circle, write the sound that ea makes in that word. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Write two words from paragraph 1 in which ea spells the /ē/ sound.	**Any two: sea, team, each, clean.**
2	Write the two words from paragraph 1 in which ea spells the /ĕ/ sound.	**health; head**
3	Compare break and beach. What sound does ea spell in each word?	**In break, ea spells /ā/. In beach, ea spells /ē/.**
4	In paragraph 3, what sound does ea spell in heart? Write one paragraph 3 word in which ea spells /ē/.	**In heart, ea spells /är/. Released or release has ea spelling /ē/.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

A goat eats grass. A horse likes bread.

Accept sound labels such as long e for /ē/, short e for /ĕ/, long a for /ā/, and the ar sound for /är/. For the marking job, accept every ea occurrence, including repeated words, if the student identifies the sound accurately.