# Syllable Safari Report

Read a wildlife report and map syllable patterns.

**5.F.P.4.b** "Decode and encode single-syllable and multisyllabic words of all syllable types."

NAME _____ DATE _____

## 1 READ AND MARK

Read it twice

**YOUR JOB** Circle six multisyllabic words, one that contains each syllable type: closed, open, vowel team, VCe, r-controlled, and consonant-le. Divide each circled word with slashes, then label the syllable that shows the type.

### Purple Martin Watch

1. Purple martins are sleek birds that live in much of eastern North America during spring and summer. Their dark feathers may look blue-black in sunlight, while males can show a purple shine. They eat flying insects, including beetles and winged ants. A martin catches food in the air, using quick turns and a wide beak.

2. To raise young, a pair chooses a protected nesting place. Purple martins once used natural holes made by woodpeckers, but many now nest in birdhouses supplied by people. Each simple birdhouse has several small rooms. A remote camera can help observers watch the entrance without climbing near the nest. This protects the habitat and lets adults feed their chicks without disturbance.

3. Weather can affect a martin colony. Heavy rainfall may keep insects low, so adults must search longer for food. On hot days, nestlings can become too warm inside a crowded house. Volunteers record weather, count active nests, and clean empty rooms after the birds migrate. These notes help scientists compare colonies from one season to another.

## 2 ANSWER WITH EVIDENCE

Use the passage

1. Find purple in paragraph 1. Divide it into syllables and name the type of each syllable.

2. Find remote in paragraph 2. Divide it into syllables and name the type of each syllable.

3. Find rainfall in paragraph 3. Divide it into syllables and name the type of each syllable.

4. Find habitat in paragraph 2. Divide it into syllables and name the type of each syllable.

## 3 YOUR TURN

Your own words

Write one factual sentence about an animal. Include one multisyllabic word with an open syllable and a different multisyllabic word with a vowel-team syllable, then underline the two words, divide them with slashes, and label their syllable types.

**ANSWER KEY**

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**GRADE 5 · 5.F.P.4.b**

## PART 1 · READ AND MARK

Circle six multisyllabic words, one that contains each syllable type: closed, open, vowel team, VCe, r-controlled, and consonant-le. Divide each circled word with slashes, then label the syllable that shows the type. Accept any marking that follows this job and points at the right text.

## PART 2 · ANSWERS

| # | QUESTION | ANSWER |
|---|---|---|
| 1 | Find purple in paragraph 1. Divide it into syllables and name the type of each syllable. | **pur/ple: r-controlled, consonant-le** |
| 2 | Find remote in paragraph 2. Divide it into syllables and name the type of each syllable. | **re/mote: open, VCe** |
| 3 | Find rainfall in paragraph 3. Divide it into syllables and name the type of each syllable. | **rain/fall: vowel team, closed** |
| 4 | Find habitat in paragraph 2. Divide it into syllables and name the type of each syllable. | **hab/i/tat: closed, open, closed** |

## PART 3 · YOUR TURN (SAMPLE ANSWER)

A [ko/a/la, open/open/open] eats [leaf/y, vowel team/open] gum leaves.

Accept correctly divided and labeled passage words that show the requested syllable types, including words other than those in the questions. For Part 3, accept any factual sentence with two different multisyllabic words that meet the required syllable patterns and are labeled correctly.