Trail Word Builders

Use word parts to read and spell new words.

5.F.P.4.c "Decode and encode words with common prefixes and suffixes."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the prefix in each word that has a clear prefix, circle the suffix in each word that has a clear suffix, and number words that have both.

Repairing the Park Trail

1. After a rainy week, the park trail was muddy and unsafe. A volunteer group met near the entrance to repair it. They carried reusable gloves, wooden boards, and a map. First, they reread the safety rules. Then they carefully removed loose rocks from the walking path. Their leader explained that small repairs can prevent larger problems during future storms.

2. At a low spot, the volunteers discovered water flowing across the trail. They used a shovel to create a shallow channel beside it. This redirecting step helped keep walkers from slipping. One student noticed that the channel looked uneven, so the team checked it again. By lunchtime, the water moved smoothly downhill, and the trail surface began to dry in the sun.

3. Before leaving, the group collected trash near the creek. They sorted plastic bottles into a recycling bin and placed paper signs in a dry box. The signs gave visitors a reminder: stay on the path and report unsafe places. Everyone felt proud of the helpful work. Their cleanup made the trail more welcoming for hikers, birds, and small animals.

2 ANSWER WITH EVIDENCE

Use the passage

1. In the word unsafe, what are the prefix and the base word?

2. Which word tells that the group read the safety rules again? What does its prefix mean?

3. Use the word parts re-, cycle, and -ing to write the word from paragraph 3.

4. Find the word ending in -ful in paragraph 3. What is its base word?

3 YOUR TURN

Your own words

Write two sentences about caring for a place you use. Correctly spell one word with a common prefix and one word with a common suffix.

ANSWER KEY

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GRADE 5 · 5.F.P.4.c

PART 1 · READ AND MARK

Underline the prefix in each word that has a clear prefix, circle the suffix in each word that has a clear suffix, and number words that have both. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	In the word unsafe, what are the prefix and the base word?	**Prefix: un-. Base word: safe.**
2	Which word tells that the group read the safety rules again? What does its prefix mean?	**reread; re- means again.**
3	Use the word parts re-, cycle, and -ing to write the word from paragraph 3.	**recycling**
4	Find the word ending in -ful in paragraph 3. What is its base word?	**helpful; help**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I will unpack the seed packets before we plant. Our careful work will keep the garden neat.

Accept clear, correctly spelled words with common prefixes or suffixes that fit the student's sentences. For the marking job, accept meaningful word parts and do not require students to split words that only appear to have a prefix or suffix.