

Word Part Talk

Build word meanings, one clue at a time.

GRADE 5 • 5.L.V.2.b

5.L.V.2.b "Explain the connection between roots, root words, affixes, and parts of speech to determine the meaning of words (e.g., discuss as a verb vs. discussion as a noun). (I)"

NAME _____

DATE _____

OUR GROUND RULES Read together first

1 Keep the Topic card where everyone can see it.

2 Speak when a Move card fits your idea.

3 Finish the starter before you play your card.

4 Let each player share before anyone plays again.

HOW TO PLAY Teams of 3 or 4

1. Choose one Topic card and read its question together.
2. Each player takes one Role card.
3. Use two copies of the Move cards and deal four cards to each player.
4. Take turns using one card starter to add a true word-part idea.
5. Play your card in the middle after speaking. End when all dealt cards are played.

AFTER THE ROUND Check what you did

☐ I can find a root word in a longer word.

☐ I can explain how an affix changes meaning.

☐ I can name a word's part of speech and give a reason.

☐ I can use word parts to figure out a word's meaning.

**TOPIC CARDS** · pick one per round

TOPIC	TOPIC	TOPIC
Game Time How can your group explain the meanings and parts of speech of play, replay, player, and playful by using the root word and affixes?	Classroom Jobs How can your group explain the meanings and parts of speech of help, helper, helpful, and helpless by using the root word and affixes?	Art Room How can your group explain the meanings and parts of speech of create, creator, creative, and recreate by using the root word and affixes?

ROLE CARDS · one per player

ROLE	ROLE	ROLE	ROLE
Root Ranger Listen for the root word in each word and ask if the group can name its meaning.	Affix Detective Listen for prefixes and suffixes and ask how they change a word's meaning.	Word Judge Listen for noun, verb, or adjective ideas and ask for a reason.	Meaning Maker Listen for full word meanings and ask the group to connect the parts.

MOVE CARDS · deal 4 to each player

MOVE CARD FIND ROOT “I see the root word ____ in ____, and the root means ____.”	MOVE CARD FIND ROOT “The word ____ belongs with ____ because both use the root ____.”	MOVE CARD CHECK AFFIX “In ____, the ____ is an affix that means ____.”	MOVE CARD CHECK AFFIX “When ____ is added to ____, the meaning changes to ____.”
MOVE CARD NAME WORD JOB “I think ____ is a ____ because ____.”	MOVE CARD NAME WORD JOB “In the sentence ____, the word ____ works as a ____.”	MOVE CARD BUILD MEANING “Putting ____ with ____ helps me figure out that ____ means ____.”	MOVE CARD BUILD MEANING “The word ____ means ____, so I would use it when ____.”

Print one card sheet per team. Cards last longer on thick paper.

RUNNING THE ROUNDS

Print two copies of the Move cards for each group so every player can receive four cards. Use the topic question as the group's shared task, then require each player to wait until everyone has played one card before playing another. If participation is uneven, assign a clear turn order and have the unused role card rotate into the next round.

WHAT A STRONG ROUND SOUNDS LIKE

Mia	I see the root word play in replay, and the root means to take part in a game.
Jordan	In replay, re- is an affix that means again.
Ava	Putting re- with play helps me figure out that replay means to play again.
Leo	I think player is a noun because it names a person who plays.
Mia	When -ful is added to play, the meaning changes to full of play.

LISTEN FOR

- Accurately identifies the root or root word
- Explains what a prefix or suffix means
- Names noun, verb, or adjective and gives a reason
- Connects word parts to an accurate whole-word meaning

There are no right answers to the topic cards. Score the moves students make, not their opinions.