Garden Word Clues

Use word relationships and context to clarify meaning.

5.L.V.3.b "Identify analogies and use synonyms, antonyms, homophones, and homographs to clarify intended meaning. (I)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the comparison that helps you understand an idea. Circle the synonym pair and one antonym pair, draw a box around the two sound-alike words, and number the two uses of one word with different meanings.

Maya's Garden Notes

1. After school, Maya checked the vegetable garden behind the library. A seed is like a packed lunch for a plant. Near the gate, a quiet, silent robin watched her trowel. Maya moved slowly so the bird would stay, then wrote careful notes about the new shoots in her notebook before returning to the library for her backpack.

2. By the bean bed, Maya saw a bee land on a purple flower. She hoped there would be enough blossoms for the insects all week. Then the wind bent the flag by the tool shed. Maya had to wind the hose around its reel while her brother laughed at a dog's bark near the fence.

3. At the far end of the garden, Maya followed a narrow path between rows of lettuce. The path opened into a wide space beside the compost bin. She carried a light bucket at first, but it grew heavy after she filled it with water. Before leaving, Maya thought the garden needed care now and would reward her later.

2 ANSWER WITH EVIDENCE

Use the passage

1. What does Maya mean by comparing a seed to a packed lunch for a plant?

2. Which words in paragraph 1 are synonyms? Which antonym pair describes the path and space in paragraph 3?

3. Which two words in paragraph 2 sound alike but have different spellings? What does each word mean?

4. The word wind appears twice in paragraph 2. What does it mean the first time and the second time?

3 YOUR TURN

Your own words

Write three sentences about a place you know. Include an original analogy, a synonym or antonym pair that does not appear in the passage, and a homograph, also not in the passage, used with two meanings. Underline each part you include.

ANSWER KEY

Garden Word Clues

GRADE 5 · 5.L.V.3.b

PART 1 · READ AND MARK

Underline the comparison that helps you understand an idea. Circle the synonym pair and one antonym pair, draw a box around the two sound-alike words, and number the two uses of one word with different meanings. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What does Maya mean by comparing a seed to a packed lunch for a plant?	**A seed provides food to help a young plant begin growing.**
2	Which words in paragraph 1 are synonyms? Which antonym pair describes the path and space in paragraph 3?	**quiet and silent; narrow and wide**
3	Which two words in paragraph 2 sound alike but have different spellings? What does each word mean?	**bee, an insect; be, a form of the verb be**
4	The word wind appears twice in paragraph 2. What does it mean the first time and the second time?	**First, moving air. Second, to wrap or coil the hose.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

My bedroom was <u>like a dark cave</u> during the storm. The <u>tidy, neat</u> desk made it easy to find my book. I saw a <u>bat</u> on the window screen, then placed my baseball <u>bat</u> by the door.

Accept other correctly identified antonym pairs from paragraph 3, including light and heavy. For the open response, accept any clear analogy, accurate synonym or antonym pair, and a same-spelled word used with two distinct meanings.