Trail Guide Design

Analyze how a safety guide organizes information for readers.

5.P.AC.1.d "Describe, analyze, and evaluate the design and organization of the text, explaining how specific formats, structures, patterns, and features influence the audience, contribute to the text's accessibility, and support the text's purpose..."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the three all-capital section headings, circle each numbered step, and put a star by the two Quick Check questions to study how the guide helps hikers find information.

Hot-Day Hiking Guide

1. BEFORE THE HIKE: Heat can make a fun walk unsafe, especially when the air is hot and humid. 1. Check the weather. 2. Fill a water bottle. 3. Tell an adult where you will go. Pack a hat and wear light-colored clothes. Planning ahead lets you spend more time enjoying the trail and less time searching for missing gear.

2. ON THE TRAIL: Sip water often, even before you feel thirsty. Choose shade for rest breaks, and slow down during the hottest part of the day. Quick Check: Is your water bottle half full? Can you name a shady stopping place? If either answer is no, take a break and fix the problem before you continue.

3. WARNING SIGNS: Stop walking and tell an adult if you feel dizzy, weak, or sick to your stomach. Move to a cool place and take small sips of water. Call 911 right away if someone faints, seems confused, or cannot drink. If you hike with a group, stay together while an adult gets help. Do not leave a sick person alone.

2 ANSWER WITH EVIDENCE

Use the passage

1. How does the numbered list in the first section make the guide easier for a new hiker to use?

2. How do the two Quick Check questions affect what the reader does on the trail?

3. Why are the WARNING SIGNS heading and the short directions especially useful in this guide?

4. Evaluate the order of the three sections. How does this organization support the guide's purpose?

3 YOUR TURN

Your own words

Write a mini safety guide for a different outdoor activity. Include three titled sections, a numbered list, two Quick Check questions, and a warning section, then write exactly two sentences explaining how two design choices help readers use your guide.

ANSWER KEY

Trail Guide Design

GRADE 5 · 5.P.AC.1.d

PART 1 · READ AND MARK

Underline the three all-capital section headings, circle each numbered step, and put a star by the two Quick Check questions to study how the guide helps hikers find information. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How does the numbered list in the first section make the guide easier for a new hiker to use?	**It puts the before-hike tasks in a clear order, so the hiker can find and complete each planning step.**
2	How do the two Quick Check questions affect what the reader does on the trail?	**They make the hiker pause, check for water and shade, and fix a problem before continuing.**
3	Why are the WARNING SIGNS heading and the short directions especially useful in this guide?	**They help a hiker quickly locate urgent safety information and know what actions to take.**
4	Evaluate the order of the three sections. How does this organization support the guide's purpose?	**The guide moves from preparing at home, to staying safe on the trail, to handling an emergency. This order helps hikers use safety advice when they need it.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

BEFORE YOU RIDE: 1. Check your tires. 2. Put on a helmet. 3. Tell an adult your route. ON THE ROAD: Ride on the right and watch for cars. Quick Check: Are both hands on the handlebars? Do you know where you will stop for water? WARNING SIGNS: Stop and tell an adult if your brakes rub, your chain falls off, or you feel dizzy. Call 911 if someone is badly hurt. The numbered list puts preparation tasks in an easy order. The warning heading helps riders find urgent advice fast.

Accept responses that connect a specific feature, such as headings, numbered steps, questions, or short directions, to reader access, audience actions, or the safety purpose. For Part 3, accept different outdoor activities when the required features are present and the two explanation sentences accurately describe their effects.