Guide the Guest

Notice how writers plan for readers.

5.P.AC.2 "Writing like a Reader: Construct texts with the audience's experience in mind, basing decisions about craft techniques on context and purpose."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline three words or phrases that help a first-time family feel prepared. Circle two sentences that tell visitors what to do.

Your First Star Walk

1. Welcome to the Riverside Nature Center's Family Star Walk. If this is your first time looking at the night sky, you do not need special equipment. Wear a warm jacket, closed-toe shoes, and bring a flashlight with a red cover. Red light helps your eyes stay adjusted to the dark. Meet your guide by the big oak tree at 7:30 p.m.

2. Before the walk begins, pick up a sky map and stand with your family near the rope line. The map has simple pictures to match the brightest stars you may see. When the guide points upward, raise your hand if you have a question. Everyone will take quiet turns, so people can hear the guide and listen for nighttime animals.

3. At the last stop, look for the Moon first because it is easier to spot than most stars. Then try the Big Dipper, a group of seven bright stars that can help you find the North Star. Do not worry if clouds cover part of the sky. Your guide will show you a picture card, and you can try again another night.

2 ANSWER WITH EVIDENCE

Use the passage

1. Who is the writer trying to help? Use two details from the passage to support your answer.

2. What is the writer's main purpose for this guide?

3. Choose one sentence that gives a direct instruction. Explain how this choice helps the reader.

4. How does the sentence "Do not worry if clouds cover part of the sky" shape the visitor's experience?

3 YOUR TURN

Your own words

Write a three-sentence welcome note for first-time fifth-grade visitors to a school garden. Include one direct instruction and one reassuring sentence so visitors know what to do and feel comfortable.

Guide the Guest

PART 1 · READ AND MARK

Underline three words or phrases that help a first-time family feel prepared. Circle two sentences that tell visitors what to do. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Who is the writer trying to help? Use two details from the passage to support your answer.	**The writer is helping first-time families on a star walk. Details include "with your family," simple picture maps, and reassurance that visitors do not need special equipment.**
2	What is the writer's main purpose for this guide?	**The purpose is to prepare first-time visitors so they can take part in the star walk safely and comfortably.**
3	Choose one sentence that gives a direct instruction. Explain how this choice helps the reader.	**Answers may name a command such as "Wear a warm jacket..." or "pick up a sky map." Direct instructions clearly tell new visitors what to bring or do.**
4	How does the sentence "Do not worry if clouds cover part of the sky" shape the visitor's experience?	**It reassures visitors about a possible problem and explains that the guide will offer a picture card and another chance to look.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Bring a water bottle, a sun hat, and shoes you can get muddy. Start at the green gate, follow the stone path to the raised beds, and wait for the garden leader. If you do not know a plant's name, that is okay because picture labels beside each bed can help you.

Accept answers that identify the audience as new or first-time family visitors and support ideas with passage details. For the writing task, accept three sentences that clearly consider first-time visitors, include a direct instruction, and offer reassurance.