

Falcon Facts Flow

Trace how facts build a clear idea.

5.P.AC.3.c "Apply knowledge of how mode and genre impact how ideas and information are structured and arranged in texts. (I/C)"

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline details that describe the falcons' problem, circle actions people took, and box the result of those actions. Number the paragraphs 1, 2, and 3 to show how the writer arranged the information.

Saving the Peregrine Falcon

- ① In the 1950s and 1960s, peregrine falcons nearly vanished from much of the eastern United States. These fast birds ate prey that carried DDT, a pesticide. In the falcons' bodies, DDT changed into DDE, a chemical that thinned eggshells. Many eggs broke before chicks could hatch. By 1964, no nesting pairs remained in the eastern United States.
- ② Scientists first explained the danger, then people worked on a solution. The United States banned most uses of DDT in 1972. Falcon experts raised chicks in captivity and released young birds near cliffs and tall city buildings. They also protected nesting sites. These actions gave the birds safer places to lay eggs and helped new pairs begin nesting.
- ③ Today, peregrine falcons nest in many places where they had disappeared. In 1999, the species was removed from the United States endangered species list. The recovery did not happen by chance. Researchers still watch nesting sites and count birds in some areas. Peregrine falcons show how a species can return when people remove a danger and protect places to nest.

2 ANSWER WITH EVIDENCE Use the passage

1 What genre is this passage? Give two details that show why this genre fits.

2 Why does the writer begin with the falcons' decline instead of beginning with their recovery?

3 Which two details from paragraph 2 make it the solution section of the article?

4 Why is paragraph 3 placed after paragraph 2 in this article?

3 YOUR TURN Your own words

Choose a litter problem at a school or park. Write a three-paragraph informational article of 120 to 160 words, arranged as problem, solution, and result, with one concrete detail in each paragraph.

PART 1 • READ AND MARK

Underline details that describe the falcons' problem, circle actions people took, and box the result of those actions. Number the paragraphs 1, 2, and 3 to show how the writer arranged the information. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What genre is this passage? Give two details that show why this genre fits.	It is an informational article. It gives factual dates and explains real causes, actions, and results.
2	Why does the writer begin with the falcons' decline instead of beginning with their recovery?	The first paragraph establishes the problem, so the next paragraphs can explain the solution and outcome.
3	Which two details from paragraph 2 make it the solution section of the article?	Possible details: the United States banned most uses of DDT, experts raised and released chicks, and people protected nesting sites.
4	Why is paragraph 3 placed after paragraph 2 in this article?	Paragraph 3 gives the recovery result after the reader learns about the actions that helped the falcons.

PART 3 • YOUR TURN (SAMPLE ANSWER)

At Maple Park, plastic bottles and snack wrappers often blew across the soccer field after weekend games. Rain carried some litter toward a storm drain beside the parking lot. Park workers spent time picking up trash instead of watering young trees. The mess also made the field less pleasant for families. To solve the problem, the town placed covered recycling and trash bins near each field entrance. Coaches began giving players a two-minute cleanup job after every game. Signs showed pictures of bottles, cans, and wrappers that belong in each bin. A volunteer checked the bins on busy Saturdays. After one month, workers found much less litter near the storm drain. The recycling bins filled regularly, and teams could see that their cleanup work mattered. The town could use the same plan at the playground if litter becomes a problem there.

Accept answers that identify the informational genre and explain the problem, solution, and result arrangement using passage evidence. For Part 3, accept varied topics when the three paragraphs clearly follow that arrangement and include concrete details.