Frost Alert Report

Notice how a news report arranges the most important facts.

5.P.AC.3.c "Apply knowledge of how mode and genre impact how ideas and information are structured and arranged in texts. (I/C)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the sentence that tells the main event, circle the direct quote, and write 1, 2, or 3 beside each paragraph to show the news order: main event, supporting details, then background and next steps.

Garden Club Saves Tomato Plants

1. On Tuesday morning, students at Maple Grove Elementary moved 36 young tomato plants indoors after a sudden frost warning. The school's garden club had planted them one week earlier. Club leader Ms. Ortiz said the plants could be returned outside after nighttime temperatures rise. The warning came before school began, so volunteers had only twenty minutes to act.

2. Six fifth graders carried trays from the garden beds to a sunny hallway. They checked each label so the plants would return to the same spots later. "We did not want to lose food we can share," said club member Nia Patel. By lunchtime, the trays were lined beside windows near the library, where they could stay warm.

3. The club grows vegetables each spring and gives part of the harvest to the cafeteria. Tomatoes need warm soil and can be harmed when frost forms on their leaves. Garden members will check the forecast each afternoon this week. If cold weather continues, they plan to keep the plants indoors and water them carefully until temperatures improve.

2 ANSWER WITH EVIDENCE

Use the passage

1. What information in the first sentence makes it work as the lead of this news report?

2. What does Nia Patel's quote add to the supporting details in paragraph 2?

3. Why does paragraph 2 come after the main event in paragraph 1?

4. What two kinds of information are arranged in paragraph 3?

3 YOUR TURN

Your own words

Write a three-sentence news brief about a school event. In sentence 1, tell who, what, and when; in sentence 2, add one detail and a short direct quote; in sentence 3, give background or a next step.

ANSWER KEY

Frost Alert Report

GRADE 5 · 5.P.AC.3.c

PART 1 · READ AND MARK

Underline the sentence that tells the main event, circle the direct quote, and write 1, 2, or 3 beside each paragraph to show the news order: main event, supporting details, then background and next steps. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What information in the first sentence makes it work as the lead of this news report?	**It tells when the event happened, who acted, what they did, and why they acted: students moved tomato plants indoors after a frost warning.**
2	What does Nia Patel's quote add to the supporting details in paragraph 2?	**It explains why the students wanted to save the plants, because the food could be shared.**
3	Why does paragraph 2 come after the main event in paragraph 1?	**Paragraph 2 adds supporting details about how students moved and labeled the plants, plus a student's words.**
4	What two kinds of information are arranged in paragraph 3?	**It gives background about the garden and tomato plants, then explains the club's next steps if cold weather continues.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

On Thursday, the Lincoln School robotics team collected 84 cans of food during its lunch drive. Students sorted the cans in the cafeteria, and team captain Jay Lee said, "Our goal was to fill every box." The cans will be delivered to the town pantry on Friday.

Accept answers that identify the news structure as a lead with key facts, followed by supporting details, then background and future action. For the news brief, check that the three sentences follow the requested order and include a direct quote.