Team Map Mission

Read how a project team plans, works, and stays focused.

5.P.CP.1.b "Collaborate with others to determine group norms, establish goals and procedures, and facilitate productivity when working on shared projects. (I/C)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the group norms, circle the goal, and number the three procedures. Put a star beside each action that helps the group stay productive.

Making a Town History Map

1. When Ms. Chen assigns a team project, the group begins before anyone starts making materials. For a local-history display, four students meet for ten minutes. First, they agree on norms, or shared expectations. They decide to listen without interrupting, use kind words when disagreeing, and bring needed supplies. One student records these choices where everyone can see them.

2. Next, the team sets one goal: to create a clear map showing three important places in the town's past. They make procedures, or steps, for reaching that goal. On Monday, each person finds facts from a library source. On Tuesday, partners check the facts together. On Wednesday, the team sketches the map and writes short captions. Deadlines help the group know what to do and when to do it.

3. During work time, the group uses its norms and procedures to stay productive. When Ava notices that two members are talking about a video game, she points to the task list and asks, "Which map place are you researching?" The members return to their jobs. Later, the team sees that captions are taking too long. They agree to shorten each caption to two sentences, then check whether every member has a task before cleaning up.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which norm tells the group how to speak when members disagree?

2. What goal does the team set for its project?

3. What is the procedure the team follows on Tuesday?

4. How does Ava help the group become productive again when members are off task?

3 YOUR TURN

Your own words

Plan a shared project with two or more classmates. Write two group norms, one clear goal, three procedures in order, and one action the group can take if someone is off task.

ANSWER KEY

Team Map Mission

GRADE 5 · 5.P.CP.1.b

PART 1 · READ AND MARK

Underline the group norms, circle the goal, and number the three procedures. Put a star beside each action that helps the group stay productive. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which norm tells the group how to speak when members disagree?	**Use kind words when disagreeing.**
2	What goal does the team set for its project?	**To create a clear map showing three important places in the town's past.**
3	What is the procedure the team follows on Tuesday?	**Partners check the facts together.**
4	How does Ava help the group become productive again when members are off task?	**She points to the task list and asks which map place they are researching.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Our team will create a poster about saving water. We will listen without interrupting and use kind words when we disagree. First, we will each find one water-saving fact, next we will check the facts together, and then we will design the poster. If someone is off task, we will point to the task list and ask which job they will complete.

Accept answers that match the passage, including reasonable paraphrases. For the open task, accept varied projects if students include two usable norms, a specific goal, three ordered procedures, and a productive way to redirect off-task work.