Museum Night Mix

See how an announcement uses several ways to reach its audience.

5.P.CP.2.b "Integrate modes and genres most appropriate to purpose and audience. (I/C)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline one fact, circle one direction, and box the student's quoted words. These parts use different ways to help families understand and join the event.

Science Museum Night

1. On Friday, May 15, our fifth-grade classes will turn the gym into a science museum. Families can visit from 5:30 to 7:00 p.m. Students will show models, posters, and safe experiments about weather, energy, and living things. Come see how a paper bridge can hold pennies and how a solar oven uses sunlight to warm food.

2. QUICK PLAN: At 5:30, pick up a map at the gym door. From 5:40 to 6:20, follow the colored arrows to visit the weather, energy, and life science tables. At 6:25, meet by the stage for student demonstrations. At 6:45, vote for the exhibit that taught you something new. The map and times help busy visitors choose where to go.

3. "I want families to ask questions, not just look at our displays," says Maya, a student guide. "When someone asks why my model volcano erupts, I can explain the gas pressure inside it." Bring your questions, then use the map to find Maya's table. You can also write a question on the museum's question wall and read answers from student scientists.

2 ANSWER WITH EVIDENCE

Use the passage

1. Who is the main audience for this announcement? Give two clues from the passage.

2. How does the QUICK PLAN section help the audience?

3. Why does the announcement include Maya's quote instead of only listing facts about the event?

4. Name two different ways the announcement shares information. Explain what each way helps readers do.

3 YOUR TURN

Your own words

Write a 55-70-word classroom poster for fifth graders about a Book Swap Lunch. Include a catchy headline, one sentence explaining how a book swap works, a two-item time plan, and a final invitation. Choose words and formats that help fifth graders know what to do.

ANSWER KEY

Museum Night Mix

GRADE 5 · 5.P.CP.2.b

PART 1 · READ AND MARK

Underline one fact, circle one direction, and box the student's quoted words. These parts use different ways to help families understand and join the event. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Who is the main audience for this announcement? Give two clues from the passage.	**The main audience is families visiting the museum. Clues include "Families can visit" and directions for visitors to pick up a map and follow the schedule.**
2	How does the QUICK PLAN section help the audience?	**It gives times, locations, and directions so visitors can plan where to go and what to do.**
3	Why does the announcement include Maya's quote instead of only listing facts about the event?	**Her quote gives a student's voice, shows that visitors can ask questions, and makes the event feel more personal and welcoming.**
4	Name two different ways the announcement shares information. Explain what each way helps readers do.	**The event facts tell readers what the museum night is and when it happens. The schedule and map directions help visitors find activities, while Maya's quote encourages them to ask questions.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

BOOK SWAP LUNCH Fifth graders, bring one gently used book to the cafeteria on Thursday. At a book swap, each person trades a book for another book to read. 11:40: Place your book on the table. 11:50: Choose one new book. Discover a fresh story this week, share a favorite with a friend, and join us at lunch!

Accept equivalent evidence-based explanations of how facts, directions, and a student quote fit family visitors. For Part 3, accept responses that meet the word count and include all four required parts in a clear poster format.