Pick Texts That Fit

Choose reading that matters to you and your learning.

5.P.EICC.1.c "Select, read, and write texts of personal interest and academic relevance to grade-level texts and topics. (I/C)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline details that show why Maya chose a text because of her own interests. Circle details that show why a text fit her class project.

Maya Builds a Text Set

1. For a class unit about how communities use water, Maya needed two texts for a short research project. She was interested in kayaking, so she looked for a book connected to rivers. She also needed information that would help her answer the unit question about protecting local water. A colorful picture book about sea creatures sounded fun, but it did not match her research focus.

2. At the library, Maya chose River Keepers, a 96-page nonfiction book with maps, photographs, and sections about pollution. Its table of contents listed river cleanups and storm drains, topics useful for her project. She also chose an article from a children's science magazine about how pavement changes rainwater flow. Both texts had clear headings and mostly familiar words, although Maya planned to use a glossary for new terms.

3. Before reading, Maya wrote a two-sentence note for each text. For River Keepers, she explained that kayaking made her curious about rivers and that the book could provide facts about pollution. For the magazine article, she noted that it directly answered the class question about rainwater. Her notes helped her choose texts she wanted to read and could use in her project.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which text did Maya decide not to use, and why?

2. Give one detail that shows River Keepers was useful for Maya's class project.

3. What personal interest connected Maya to River Keepers?

4. How did Maya's notes connect her reading choices to both her interests and her academic work?

3 YOUR TURN

Your own words

Choose a current school topic. Name two grade-level texts you would select, and write two sentences about each text: one sentence about your personal interest and one sentence about how the text would help with school learning.

ANSWER KEY

Pick Texts That Fit

GRADE 5 · 5.P.EICC.1.c

PART 1 · READ AND MARK

Underline details that show why Maya chose a text because of her own interests. Circle details that show why a text fit her class project. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which text did Maya decide not to use, and why?	**She did not use the picture book about sea creatures because it did not match her research focus on protecting local water.**
2	Give one detail that shows River Keepers was useful for Maya's class project.	**Its table of contents included river cleanups and storm drains, which were useful topics for Maya's project.**
3	What personal interest connected Maya to River Keepers?	**Maya was interested in kayaking and curious about rivers.**
4	How did Maya's notes connect her reading choices to both her interests and her academic work?	**Her notes explained her curiosity about rivers and identified facts or answers the texts could provide for the class project.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I would select a grade-level article about beavers and wetlands because I enjoy watching animals build homes. It would help me learn how wetlands support ecosystems in our science unit. I would also select a nonfiction book about wetland food chains because I am interested in frogs. It would provide facts I could use to explain how living things depend on one another.

Accept equivalent answers that identify personal interest, academic relevance, and text features from the passage. For Part 3, accept any two appropriate grade-level text choices with one clear interest reason and one clear academic reason for each.