# Maya Takes Charge

Notice choices that help a reader take charge.

**5.P.EICC.1.f** "Develop independence and autonomy as a reader and writer. (I/C)"

NAME _____ DATE _____

## 1 READ AND MARK

Read it twice

**YOUR JOB** Underline each choice Maya makes to guide her own reading. Circle the words or sentences that tell why a choice helped her or why she plans to use it.

### Maya's Reading Plan

1. On Monday, Maya opened her library book, a mystery about a missing map. The first chapter felt confusing because it introduced many characters. Instead of waiting for her teacher to explain it, Maya reread the page and wrote the characters' names on a sticky note. She also set a goal to finish two chapters before dinner.

2. On Tuesday, Maya noticed that she had stopped often to look up unfamiliar words. She decided to use the glossary at the back of the book before using a dictionary. This choice helped her keep reading without losing the story. At the end of the chapter, she checked her sticky note and added one new character.

3. By Friday, Maya had finished the book. Her prediction about the map was wrong, but she was glad she had recorded it because she could see how her thinking changed. For her next mystery, Maya planned to make a character list sooner and pause after each chapter to write one question. She chose these steps because they matched what she needed as a reader.

## 2 ANSWER WITH EVIDENCE

Use the passage

1. What did Maya do when the first chapter felt confusing?

2. What tool did Maya choose to use before a dictionary, and how did it help her?

3. Why was Maya glad that she had recorded her prediction?

4. What two steps does Maya plan to use for her next mystery, and why does she choose them?

## 3 YOUR TURN

Your own words

Write 3 or 4 sentences about a book you are reading or want to read. Name one reading challenge, describe a choice you can make on your own, and tell how you will check your progress.

ANSWER KEY

# Maya Takes Charge

GRADE 5 · 5.P.EICC.1.f

## PART 1 · READ AND MARK

Underline each choice Maya makes to guide her own reading. Circle the words or sentences that tell why a choice helped her or why she plans to use it. Accept any marking that follows this job and points at the right text.

## PART 2 · ANSWERS

| # | QUESTION | ANSWER |
|---|---|---|
| 1 | What did Maya do when the first chapter felt confusing? | **She reread the page and wrote the characters' names on a sticky note.** |
| 2 | What tool did Maya choose to use before a dictionary, and how did it help her? | **She used the book's glossary. It helped her keep reading without losing the story.** |
| 3 | Why was Maya glad that she had recorded her prediction? | **She could see how her thinking had changed, even though the prediction was wrong.** |
| 4 | What two steps does Maya plan to use for her next mystery, and why does she choose them? | **She plans to make a character list sooner and write one question after each chapter because those steps match what she needs as a reader.** |

## PART 3 · YOUR TURN (SAMPLE ANSWER)

I am reading a book about volcanoes. If a diagram is hard to understand, I will reread its labels and sketch the main parts in my notebook. At the end of each section, I will write one fact I learned and check whether I can explain it.

Accept answers that accurately identify Maya's reading choices and the reasons or results stated in the passage. For Part 3, accept a clear, realistic independent reading plan that includes a challenge, a strategy, and a way to monitor progress.