Garden Choices

Use details from two texts to make and explain a decision.

5.P.EICC.2.b "Make use of texts to build knowledge, develop skills, make informed decisions, and share information and ideas. (I/C)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline one detail from the wildlife guide and one detail from the catalog that helped the council make its choice, then circle the sentence that shares the choice with readers. This shows how information can lead to a decision and help explain it.

A Garden for Bees

1. When the student council planned a pollinator garden, members began with two texts. A state wildlife guide explained that native plants are plants that grew in an area before people brought in others. It said native flowers often provide food for local insects. A garden catalog listed bloom times, plant heights, and sunlight needs for several native flowers.

2. Next, the council used the catalog to make a chart. They matched each flower's sunlight need to the empty garden bed, which gets six hours of sun most days. The chart showed that purple coneflower, bee balm, and black-eyed Susan could grow there. The wildlife guide added that flowers blooming in different months can give pollinators food for a longer time.

3. After reading both texts, the council chose three kinds of flowers instead of one. This decision fit the sunny bed and could offer blooms over more of the growing season. For the school newsletter, a member wrote, "We chose several native flowers because they fit our sunny garden and can help feed pollinators at different times." The group used information from the texts to explain its choice.

2 ANSWER WITH EVIDENCE

Use the passage

1. How did the council use information from the catalog to plan the garden?

2. Why was the wildlife guide useful along with the catalog?

3. What decision did the council make, and which two details support that decision?

4. What two reasons does the newsletter sentence give for choosing several native flowers?

3 YOUR TURN

Your own words

Write a two-sentence note to the principal recommending a plan for a second sunny pollinator garden. Use two facts from the passage to explain your recommendation.

ANSWER KEY

Garden Choices

GRADE 5 · 5.P.EICC.2.b

PART 1 · READ AND MARK

Underline one detail from the wildlife guide and one detail from the catalog that helped the council make its choice, then circle the sentence that shares the choice with readers. This shows how information can lead to a decision and help explain it. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How did the council use information from the catalog to plan the garden?	**They compared each flower's sunlight need with the garden bed, which gets six hours of sun.**
2	Why was the wildlife guide useful along with the catalog?	**The guide explained that native flowers can feed local insects and that blooms in different months can provide food longer.**
3	What decision did the council make, and which two details support that decision?	**They chose three kinds of flowers. The flowers could grow in the sunny bed, and blooms in different months could feed pollinators longer.**
4	What two reasons does the newsletter sentence give for choosing several native flowers?	**The flowers fit the sunny garden, and they can help feed pollinators at different times.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I recommend planting several kinds of native flowers in the second sunny bed. The catalog shows that purple coneflower, bee balm, and black-eyed Susan can grow with six hours of sun, and flowers that bloom in different months can feed pollinators longer.

Accept answers that accurately use passage details to connect a source, or information from a source, to the council's decision. For Part 3, accept a clear recommendation supported by two accurate facts from the passage.