Clues in the Greenhouse

Use details to predict, revise, and confirm what may happen next.

5.P.EICC.3.e "Make and track predictions about the events and information likely to come next. (I)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline details that help you predict what will happen next, then write a short prediction in the margin after each paragraph.

The Silent Timer

1. On Monday, Elena arrived early at the school greenhouse carrying a clipboard. The tomato plants had drooping leaves, and the soil felt dry when she pressed it with one finger. Beside the door, a small sign said that the automatic watering system was scheduled to run at noon. Elena filled two watering cans, but she paused when she heard a clicking sound near the hose.

2. Elena followed the sound to a valve behind a shelf of pots. A loose metal handle tapped against the pipe each time the greenhouse fan turned on. She tightened the handle, and the clicking stopped. Then she checked the timer box. Its screen was blank, even though the box was plugged into the wall. Elena wrote a note to Mr. Chen, the science teacher.

3. At noon, Mr. Chen entered with a new battery for the timer box. He showed Elena how to replace the old battery, and the screen lit up with the time and date. Together, they set the system to water the tomatoes for ten minutes. As they watched, a thin stream of water began to drip from one hose connection. Mr. Chen reached for a wrench.

2 ANSWER WITH EVIDENCE

Use the passage

1. After paragraph 1, what is most likely to happen next? Name two details that support your prediction.

2. At the end of paragraph 1, you might predict that the watering system will run at noon. What information in paragraph 2 should make you revise that prediction?

3. At the beginning of paragraph 3, what should a reader predict the new battery will do? What later detail confirms that prediction?

4. What is most likely to happen after the passage ends? Use one clue from paragraph 3.

3 YOUR TURN

Your own words

Invent a new greenhouse problem in one sentence. In a second sentence, predict what will happen next and name two clues from your first sentence.

ANSWER KEY

Clues in the Greenhouse

GRADE 5 · 5.P.EICC.3.e

PART 1 · READ AND MARK

Underline details that help you predict what will happen next, then write a short prediction in the margin after each paragraph. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	After paragraph 1, what is most likely to happen next? Name two details that support your prediction.	**Elena will investigate the clicking near the hose. The clicking sound and her pause after filling the watering cans support this prediction.**
2	At the end of paragraph 1, you might predict that the watering system will run at noon. What information in paragraph 2 should make you revise that prediction?	**The timer box screen is blank even though it is plugged in. The system may not run until the timer is repaired.**
3	At the beginning of paragraph 3, what should a reader predict the new battery will do? What later detail confirms that prediction?	**The new battery will restore the timer box. The screen lights up with the time and date, confirming the prediction.**
4	What is most likely to happen after the passage ends? Use one clue from paragraph 3.	**Mr. Chen will use the wrench to tighten or fix the dripping hose connection. His reaching for a wrench is the clue.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

A tray of seedlings leans toward a dark corner, and the lamp above it will not turn on. The gardener will move the tray into sunlight because the dark corner and broken lamp show that the seedlings need light.

Accept predictions that are logical, supported by stated details, and revised when new information changes what is likely. For the open task, accept any sensible greenhouse problem, prediction, and two matching clues.