# Revision Checkpoint

Use review and feedback to judge whether a draft meets its writing goals.

**5.P.EICC.4.f** "Evaluate the text's effectiveness based on self-review or feedback from others, determining whether the text matches the purpose and goals for writing. (C)"

NAME _____ DATE _____

## 1 READ AND MARK

Read it twice

**YOUR JOB** Underline the purpose and goals of Jordan's proposal. Circle each revision, and put a star beside details that show the final proposal meets its purpose and goals.

### A Garden Proposal

1. Jordan wrote a proposal asking the principal to add a small pollinator garden beside the playground. Jordan's purpose was to persuade the principal that the garden would help bees and butterflies and give classes a place to study plants. The goal was to sound respectful, explain a clear plan, and ask for permission to use one sunny garden bed.

2. Before sharing the proposal, Jordan read it again. Jordan noticed that the draft said, "A garden would be nice," but did not tell how students could care for it. Jordan added that the science club would water the plants each Tuesday and that classes could collect seeds in fall. This self-review made the plan more specific and useful.

3. Jordan then asked Maya, a classmate, to read the proposal. Maya said the opening was polite and the jobs were clear. She also said that the principal might want to know how much the plants and soil would cost. Jordan added a sentence explaining that the garden club could use donated seeds and ask families for extra pots. After the changes, Jordan decided the proposal matched its purpose and goals better.

## 2 ANSWER WITH EVIDENCE

Use the passage

1. Based on Jordan's purpose and goals, what should an effective final proposal do?

2. What missing detail did Jordan find during self-review, and how did the revision improve the proposal?

3. What feedback did Maya give, and what change did Jordan make because of it?

4. Does the final proposal match Jordan's purpose and goals better? Use two changes from the passage as evidence.

## 3 YOUR TURN

Your own words

Think of a draft you have written, such as an invitation, request, or explanation. Write three sentences that state its purpose and goal, name one revision you would make after self-review or feedback, and evaluate whether the revised draft meets its goal.

**ANSWER KEY**

# Revision Checkpoint

**GRADE 5 · 5.P.EICC.4.f**

## PART 1 · READ AND MARK

Underline the purpose and goals of Jordan's proposal. Circle each revision, and put a star beside details that show the final proposal meets its purpose and goals. Accept any marking that follows this job and points at the right text.

## PART 2 · ANSWERS

| # | QUESTION | ANSWER |
|---|---|---|
| 1 | Based on Jordan's purpose and goals, what should an effective final proposal do? | **It should respectfully persuade the principal, explain a clear garden plan, and ask permission to use the garden bed.** |
| 2 | What missing detail did Jordan find during self-review, and how did the revision improve the proposal? | **Jordan noticed the draft did not explain who would care for the garden. Adding the watering and seed-collecting jobs made the plan more specific and useful.** |
| 3 | What feedback did Maya give, and what change did Jordan make because of it? | **Maya said the principal might want to know the cost of plants and soil. Jordan added a plan to use donated seeds and ask families for extra pots.** |
| 4 | Does the final proposal match Jordan's purpose and goals better? Use two changes from the passage as evidence. | **Yes. It explains how students will care for the garden and gives a way to get supplies, so the plan is clearer and more convincing.** |

## PART 3 · YOUR TURN (SAMPLE ANSWER)

My purpose is to invite families to the art show, and my goal is to give the date, time, and place clearly. My partner said my draft did not name the school library, so I added that detail. Now the invitation matches my purpose because families can tell where to go.

Accept a response that names a clear purpose and goal, identifies a specific revision based on review or feedback, and judges whether the revision helps meet the goal. The evaluation should include a reason connected to the purpose or audience.