

Garden Draft Detectives

Edit a seed-library story for correct written conventions.

5.P.EICC.4.h "Edit the text, ensuring it adheres to the conventions of written language. (C)"

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Number every place in the passage where capitalization or punctuation needs editing. Write the correct word or punctuation mark above each numbered place.

Seeds From the Library

- ① Last spring, our school library started a seed shelf. Students could take packets of bean, lettuce, and marigold seeds, then plant them at home. Ms. Rivera explained that seeds need water, air, and the right temperature to begin growing. on friday, Eli chose basil seeds because he wanted to make pizza sauce with fresh leaves
- ② Two weeks later, tiny sprouts appeared in Eli's pot. He measured the plants every monday and wrote the heights in a notebook. Basil plants grow best with plenty of sunlight, so Eli placed his pot near a sunny window. his sister asked, "can I plant some seeds too" Eli handed her a packet of zinnia seeds.
- ③ By june, the basil leaves smelled sweet and strong. Eli picked a few leaves for his family, but he left most of the plant alone so it could keep growing. At the library, students shared their results. Some plants grew quickly others needed more time. Eli wrote, "gardening teaches patience and careful observation." The seed shelf will return next year

2 ANSWER WITH EVIDENCE Use the passage

1 Rewrite the last two sentences of paragraph 1 with correct capitalization and punctuation.

2 Rewrite the sentence in paragraph 2 that tells when Eli measured his plants.

3 Rewrite the dialogue sentence in paragraph 2 with correct capitalization and punctuation.

4 Revise this run-on from paragraph 3: Some plants grew quickly others needed more time.

3 YOUR TURN Your own words

Write a three-sentence note about a plant or garden. Include one sentence with a comma after an introductory word or phrase and one line of dialogue with quotation marks, correct capitals, and end punctuation. Then reread and edit every sentence for capitals and end marks.

PART 1 • READ AND MARK

Number every place in the passage where capitalization or punctuation needs editing. Write the correct word or punctuation mark above each numbered place. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Rewrite the last two sentences of paragraph 1 with correct capitalization and punctuation.	Ms. Rivera explained that seeds need water, air, and the right temperature to begin growing. On Friday, Eli chose basil seeds because he wanted to make pizza sauce with fresh leaves.
2	Rewrite the sentence in paragraph 2 that tells when Eli measured his plants.	He measured the plants every Monday and wrote the heights in a notebook.
3	Rewrite the dialogue sentence in paragraph 2 with correct capitalization and punctuation.	His sister asked, "Can I plant some seeds too?"
4	Revise this run-on from paragraph 3: Some plants grew quickly others needed more time.	Some plants grew quickly; others needed more time.

PART 3 • YOUR TURN (SAMPLE ANSWER)

After school, I watered the tomato plants in our garden. Maya said, "The first tomato is turning red!" I wrote the date in my garden journal.

Accept correct edits that use standard capitalization, sentence-ending punctuation, commas, and quotation marks. For Question 4, accept two separate sentences instead of a semicolon.