Purpose Planting Plan

Use clues to identify a text's audience and purpose.

5.P.ST.2.a "Develop and apply knowledge of author, audience, and context to discern and establish the purpose of texts being interpreted or constructed and to evaluate the extent to which those texts achieve those purposes. (I/C)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline words that show who wrote the message or who it is for. Circle details that show why it was written, then number two details that make the message useful to its readers.

A Garden for Pollinators

1. Dear Riverside families, the Green Team is planning a pollinator garden beside the playground. Bees, butterflies, and some birds need flowers that provide nectar and pollen. A garden with native plants can give these animals food while adding color to our schoolyard. We need your help choosing plants and caring for the garden this spring together.

2. On Saturday, April 18, volunteers will meet at 10:00 a.m. near the playground gate. Bring a water bottle and wear clothes that can get dirty. The Green Team will provide gloves, shovels, and plant labels. Adults can help dig, while younger children can place mulch and read the labels. Sign up on the form in Friday's school newsletter.

3. Why plant native flowers instead of any flowers? Native plants often match the needs of local pollinators, and they may need less water after they are established. By working together, Riverside families can create a useful habitat close to where students learn and play. Join us for one morning of digging, planting, and discovering small creatures.

2 ANSWER WITH EVIDENCE

Use the passage

1. Who is the likely author of this message? What clue supports your answer?

2. Who is the main audience for this message? Use one detail from the passage to support your answer.

3. What is happening that led the author to write this message?

4. What is the author's main purpose? Name two details that help the message achieve that purpose.

3 YOUR TURN

Your own words

Imagine you are a fifth-grade student creating a notice for families about a school book swap. Write 2 or 3 sentences that invite families, tell when and where it happens, and explain what they should bring.

ANSWER KEY

Purpose Planting Plan

GRADE 5 · 5.P.ST.2.a

PART 1 · READ AND MARK

Underline words that show who wrote the message or who it is for. Circle details that show why it was written, then number two details that make the message useful to its readers. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Who is the likely author of this message? What clue supports your answer?	**The Riverside Green Team. The message says that the Green Team is planning the garden and will provide supplies.**
2	Who is the main audience for this message? Use one detail from the passage to support your answer.	**Riverside families. The message begins with "Dear Riverside families" and asks them to volunteer.**
3	What is happening that led the author to write this message?	**The Green Team is planning a pollinator garden and needs volunteers to help plant and care for it.**
4	What is the author's main purpose? Name two details that help the message achieve that purpose.	**The purpose is to inform Riverside families about the garden event and persuade them to join. Details may include the date and meeting place, what to bring, supplied tools, volunteer jobs, the sign-up form, or reasons native plants help pollinators.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Riverside families, visit the book swap in the cafeteria on Thursday from 5:30 to 6:30 p.m. Bring one or more books in good condition, then choose different books to take home.

Accept answers that identify the Green Team as the author, Riverside families as the main audience, and informing and recruiting volunteers as the purpose. For the open task, accept 2 or 3 sentences with a clear family audience, event details, and an appropriate invitation.