Seeds With a Message

Find who a community notice addresses and what it is meant to do.

5.T.C.1.a "Determine audience and explain multiple purposes found across a text. (I)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle words or phrases that show who the text is for. Number three parts of the text that have different purposes, such as giving information, inviting people, or giving directions.

The Library Seed Shelf

1. At Maple Street Library, a new seed shelf will open on Saturday. Visitors may take small packets of bean, basil, and marigold seeds without paying. In return, the library asks gardeners to save a few seeds from healthy plants at the end of the season. The shelf helps neighbors try gardening and keeps local seed varieties circulating.

2. Families, classroom groups, and experienced gardeners can all use the shelf. A child can watch a bean sprout, while a skilled gardener can share seeds that grow well in our area. By borrowing and returning seeds, community members can build a colorful garden network. The library hopes the shelf will make gardening feel possible, even for people with little money or space.

3. To use the shelf, choose one packet and write its name and the date in the checkout notebook. Plant the seeds by following the directions on the packet. If you cannot grow plants at home, look for the library's Saturday potting table, where volunteers will provide soil and containers. Bring questions, ideas, or extra seeds to the Garden Day meeting in June.

2 ANSWER WITH EVIDENCE

Use the passage

1. Who is the main audience for this text? Use two details from the passage to support your answer.

2. What are two purposes of the text? Explain how each purpose is shown in the passage.

3. Which paragraph mainly gives directions to readers? What is the purpose of that paragraph?

4. How does the potting table detail help you identify both the audience and a purpose of the text?

3 YOUR TURN

Your own words

Write a three-sentence notice for a school event. Make the audience clear, and include at least two purposes, such as informing readers about the event, inviting them to attend, or giving them directions.

ANSWER KEY

Seeds With a Message

GRADE 5 · 5.T.C.1.a

PART 1 · READ AND MARK

Circle words or phrases that show who the text is for. Number three parts of the text that have different purposes, such as giving information, inviting people, or giving directions. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Who is the main audience for this text? Use two details from the passage to support your answer.	**The text is for library visitors and community members, especially families, classroom groups, and gardeners. It also includes people with little money or space for gardening.**
2	What are two purposes of the text? Explain how each purpose is shown in the passage.	**One purpose is to inform readers about the new seed shelf and how it works. Another purpose is to invite people to garden and take part in the community seed-sharing project.**
3	Which paragraph mainly gives directions to readers? What is the purpose of that paragraph?	**Paragraph 3. Its purpose is to explain how to use the seed shelf and where readers can get help.**
4	How does the potting table detail help you identify both the audience and a purpose of the text?	**It shows that the text includes people who cannot grow plants at home. It also shows that the library wants to help those readers participate by providing soil and containers.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Students and families, the school science fair will be held in the gym on Thursday at 6:00 p.m. Visit the displays to see experiments and ask young scientists questions. If you bring a project, set it on your assigned table by 5:30 p.m.

Accept audience answers that name community members or library visitors and support the idea with passage details. For the open task, accept any clear three-sentence notice that identifies an audience and includes at least two distinct purposes.