Look Up, Join In

Read how an event page speaks to its readers.

5.T.C.1 "Purpose & Audience: Use knowledge of purposes and audiences, as well as the language that develops those relationships, to make meaning of texts in multiple modes."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline words that show who the message is for, and circle words or features that show what readers should do or how the page helps them.

Night Sky Walk

1. Calling all fifth-grade explorers! On Thursday, October 8, our school will host a free Night Sky Walk at Pine Ridge Park. Bring a grown-up and meet at the picnic shelter at 7:15 p.m. The page's large moon photo and the heading "Look Up!" catch attention. A small map shows families where to park and walk.

2. Families, please wear sturdy shoes and bring a flashlight with a red cover if you have one. Volunteers will guide children along the short trail, so younger brothers and sisters may come too. The event page uses a calendar symbol beside the date and a flashlight symbol beside the packing list. These pictures help busy adults find important details quickly.

3. If clouds cover the sky, the walk will move to the school gym, where a science teacher will use a projector to show star patterns. Check the school website by 5:00 p.m. for weather news. We hope you will join us, ask questions, and share the night with your family. This friendly invitation helps neighbors feel welcome and ready to participate.

2 ANSWER WITH EVIDENCE

Use the passage

1. Who is the main audience for this event page? Use two details from the page to support your answer.

2. What is the main purpose of the event page?

3. What information does each symbol help readers find: the calendar symbol and the flashlight symbol?

4. Which sentence or phrase makes the invitation sound friendly and welcoming? Explain how it affects the reader.

3 YOUR TURN

Your own words

Write a two-sentence announcement for students and families about a school event you invent. Include words that show your audience, a clear action readers should take, and a description of one visual feature that would help readers.

ANSWER KEY

Look Up, Join In

GRADE 5 · 5.T.C.1

PART 1 · READ AND MARK

Underline words that show who the message is for, and circle words or features that show what readers should do or how the page helps them. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Who is the main audience for this event page? Use two details from the page to support your answer.	**The main audience is fifth-grade students and their families. The page says "fifth-grade explorers," tells readers to bring a grown-up, and addresses "Families."**
2	What is the main purpose of the event page?	**Its purpose is to invite fifth graders and their families to the Night Sky Walk and help them prepare to attend.**
3	What information does each symbol help readers find: the calendar symbol and the flashlight symbol?	**The calendar symbol helps readers find the date. The flashlight symbol helps readers find the packing list.**
4	Which sentence or phrase makes the invitation sound friendly and welcoming? Explain how it affects the reader.	**"We hope you will join us" makes the message sound personal and welcoming. It helps readers feel invited to participate.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Students and families, join our Saturday Book Swap in the cafeteria at 10:00 a.m. A book symbol beside the words "Bring one, take one" will help readers know what to do.

Accept equivalent evidence for audience, purpose, visual features, and welcoming language. For the open response, accept any two-sentence event announcement that names an audience, gives a clear action, and includes a useful visual feature.