

Monarch Evidence Trail

Use quotations and page numbers to support your thinking.

5.T.RA.2.a “Refer to specific passages or quotations from a text to support an idea, answer, or opinion, recording the referenced information’s page number. (I)”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline sentences that could support an idea about monarchs. Circle the page number beside each sentence so you can cite your evidence.

The Monarch's Long Trip

- ① (Page 1) Each fall, millions of eastern monarch butterflies leave parts of Canada and the United States for mountain forests in central Mexico. Some travel up to 3,000 miles. Unlike most insects, monarchs use air currents to glide for long stretches. Scientists think the butterflies use the sun's position and an internal body clock to help keep their direction during the trip.
- ② (Page 2) The butterflies that begin the trip do not return north. Along the way, they lay eggs on milkweed plants, and new butterflies continue the journey in spring. This cycle takes several generations. However, the fall migrants are different. One fall generation lives for about eight months, long enough to fly south, spend winter in Mexico, and start north when temperatures rise.
- ③ (Page 3) Monarchs face dangers beyond the long flight. Storms can blow them off course, and cold weather can kill them. Their caterpillars need milkweed because it is the only plant monarch caterpillars eat. When roadsides and fields lose milkweed, fewer young monarchs can grow. Protecting milkweed and the Mexican winter forests gives monarchs places to feed, grow, and rest.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What quotation shows that monarchs can travel a very long distance? Copy the quotation and write its page number.

2 How do scientists think monarchs keep their direction? Support your answer with a quotation and page number.

3 What evidence shows that the fall monarchs are different from other generations? Copy a quotation and write its page number.

4 Support the idea that milkweed is important to monarchs. Copy a quotation and write its page number.

3 YOUR TURN _____ Your own words

Write a claim about one way people can help monarchs. Support your claim with two quotations from different pages, and write the page number after each quotation.

PART 1 • READ AND MARK

Underline sentences that could support an idea about monarchs. Circle the page number beside each sentence so you can cite your evidence. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What quotation shows that monarchs can travel a very long distance? Copy the quotation and write its page number.	"Some travel up to 3,000 miles." (Page 1)
2	How do scientists think monarchs keep their direction? Support your answer with a quotation and page number.	Scientists think monarchs use "the sun's position and an internal body clock" to keep their direction. (Page 1)
3	What evidence shows that the fall monarchs are different from other generations? Copy a quotation and write its page number.	"One fall generation lives for about eight months." (Page 2)
4	Support the idea that milkweed is important to monarchs. Copy a quotation and write its page number.	"Their caterpillars need milkweed because it is the only plant monarch caterpillars eat." (Page 3)

PART 3 • YOUR TURN (SAMPLE ANSWER)

People should protect milkweed near fields and roads. The passage says, "Their caterpillars need milkweed because it is the only plant monarch caterpillars eat" (Page 3), and some monarchs "travel up to 3,000 miles" (Page 1), so they need safe places along their long journey.

Accept accurate quotations that support the student's response and include the correct page number. For Part 3, accept a reasonable claim supported by two relevant quotations from two different pages.