

Feature Fit

See whether a text feature and structure work together.

5.T.SS.1.a "Describe how text features (e.g., chapter titles, diagrams) and organizational structure (e.g., chapters, problem/solution) function in conjunction to represent ideas and information coherently in texts. (I)"

NAME _____

DATE _____

WORKS TOGETHER

The text feature supports the text's way of organizing information. Together, they help you understand the topic.

A book organized by places in a rainforest includes a labeled sketch that shows where animals live.

DOES NOT WORK TOGETHER

The text feature is confusing or about something else. It does not help the text's organization explain the topic.

A report arranged by voting results includes a bar graph of last year's lunch choices.

1 SORT

8 items

Circle MATCH or MISMATCH for each item, then pick two items and explain how each text feature does or does not support the text's organization.

1. A cause-and-effect article uses arrows in a diagram to show how smoke leads to air pollution. MATCH MISMATCH
2. A biography is arranged in time order, and chapter titles name periods such as "Early Years" and "Later Life." MATCH MISMATCH
3. A problem-and-solution article includes a map that only shows where the author grew up. MATCH MISMATCH
4. A how-to text lists numbered steps, and photos show what to do at each step. MATCH MISMATCH
5. A compare-and-contrast article has headings called "Alike" and "Different," but both sections give only facts about one animal. MATCH MISMATCH
6. A sequence article uses a timeline whose dates are out of order. MATCH MISMATCH
7. A description of a volcano has a labeled diagram pointing to its parts. MATCH MISMATCH
8. A question-and-answer article uses each question as a heading, followed by an answer. MATCH MISMATCH

2**PROVE IT**

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3**MAKE YOUR OWN**

One of each

Write one new MATCH example and one new MISMATCH example. Include a text feature and a way the text is organized in each example.

MATCH

MISMATCH

CHALLENGE

Choose one MISMATCH example. Rewrite its text feature so it would be a MATCH, then explain in one sentence how the new feature helps.

PART 1 • SORT

#	ITEM	CATEGORY	WHY
1	A cause-and-effect article uses arrows in a diagram to show how smoke leads to air pollution.	MATCH	The arrows show the causes and effects in the same order as the article.
2	A biography is arranged in time order, and chapter titles name periods such as "Early Years" and "Later Life."	MATCH	The chapter titles support the biography's time order.
3	A problem-and-solution article includes a map that only shows where the author grew up.	MISMATCH	The map does not help explain the problem or its solution.
4	A how-to text lists numbered steps, and photos show what to do at each step.	MATCH	The photos support the step-by-step structure.
5	A compare-and-contrast article has headings called "Alike" and "Different," but both sections give only facts about one animal.	MISMATCH	The headings promise a comparison, but the information does not compare two things.
6	A sequence article uses a timeline whose dates are out of order.	MISMATCH	A timeline should support sequence by placing events in time order.
7	A description of a volcano has a labeled diagram pointing to its parts.	MATCH	The diagram helps readers understand the volcano parts being described.
8	A question-and-answer article uses each question as a heading, followed by an answer.	MATCH	The headings show the question-and-answer organization.

PART 2 • PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 • MAKE YOUR OWN (SAMPLE ANSWERS)

- **MATCH:** A weather report uses headings for each season, and a chart shows the temperature for that season.
- **MISMATCH:** A report about recycling has a diagram of a basketball court that the report never discusses.

Challenge: For a problem-and-solution article about litter, replace an unrelated map with a chart that lists each solution and the amount of litter it removes. The chart helps readers compare how well the solutions work.

A MATCH has a text feature that supports the text's organization and topic. A MISMATCH has a feature that is unrelated, confusing, or does not correctly show the organization.