Feature Fit

See whether a text feature and structure work together.

5.T.SS.1.a "Describe how text features (e.g., chapter titles, diagrams) and organizational structure (e.g., chapters, problem/solution) function in conjunction to represent ideas and information coherently in texts. (I)"

NAME _____ DATE _____

WORKS TOGETHER	DOES NOT WORK TOGETHER
The text feature supports the text's way of organizing information. Together, they help you understand the topic. A book organized by places in a rainforest includes a labeled sketch that shows where animals live.	The text feature is confusing or about something else. It does not help the text's organization explain the topic. A report arranged by voting results includes a bar graph of last year's lunch choices.

1 SORT

8 items

Circle MATCH or MISMATCH for each item, then pick two items and explain how each text feature does or does not support the text's organization.

1.	A cause-and-effect article uses arrows in a diagram to show how smoke leads to air pollution.	MATCH MISMATCH
2.	A biography is arranged in time order, and chapter titles name periods such as "Early Years" and "Later Life."	MATCH MISMATCH
3.	A problem-and-solution article includes a map that only shows where the author grew up.	MATCH MISMATCH
4.	A how-to text lists numbered steps, and photos show what to do at each step.	MATCH MISMATCH
5.	A compare-and-contrast article has headings called "Alike" and "Different," but both sections give only facts about one animal.	MATCH MISMATCH
6.	A sequence article uses a timeline whose dates are out of order.	MATCH MISMATCH
7.	A description of a volcano has a labeled diagram pointing to its parts.	MATCH MISMATCH
8.	A question-and-answer article uses each question as a heading, followed by an answer.	MATCH MISMATCH

2 PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

Write one new MATCH example and one new MISMATCH example. Include a text feature and a way the text is organized in each example.

MATCH _____

MISMATCH _____

CHALLENGE

Choose one MISMATCH example. Rewrite its text feature so it would be a MATCH, then explain in one sentence how the new feature helps.

ANSWER KEY

Feature Fit

GRADE 5 · 5.T.SS.1.a

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	A cause-and-effect article uses arrows in a diagram to show how smoke leads to air pollution.	**MATCH**	The arrows show the causes and effects in the same order as the article.
2	A biography is arranged in time order, and chapter titles name periods such as “Early Years” and “Later Life.”	**MATCH**	The chapter titles support the biography's time order.
3	A problem-and-solution article includes a map that only shows where the author grew up.	**MISMATCH**	The map does not help explain the problem or its solution.
4	A how-to text lists numbered steps, and photos show what to do at each step.	**MATCH**	The photos support the step-by-step structure.
5	A compare-and-contrast article has headings called “Alike” and “Different,” but both sections give only facts about one animal.	**MISMATCH**	The headings promise a comparison, but the information does not compare two things.
6	A sequence article uses a timeline whose dates are out of order.	**MISMATCH**	A timeline should support sequence by placing events in time order.
7	A description of a volcano has a labeled diagram pointing to its parts.	**MATCH**	The diagram helps readers understand the volcano parts being described.
8	A question-and-answer article uses each question as a heading, followed by an answer.	**MATCH**	The headings show the question-and-answer organization.

PART 2 · PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **MATCH**: A weather report uses headings for each season, and a chart shows the temperature for that season.
- **MISMATCH**: A report about recycling has a diagram of a basketball court that the report never discusses.

Challenge: For a problem-and-solution article about litter, replace an unrelated map with a chart that lists each solution and the amount of litter it removes. The chart helps readers compare how well the solutions work.

A MATCH has a text feature that supports the text's organization and topic. A MISMATCH has a feature that is unrelated, confusing, or does not correctly show the organization.