Read the Guide

Notice how headings, details, and organization help readers act.

5.T.SS.1.b "Design texts using a variety of text structures and features, according to purpose and audience. (C)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the title and each section heading. Circle clue words or phrases that help you notice whether a section explains a reason, gives actions in order, or compares choices.

GARDEN WATERING GUIDE

1. WHY WATER EARLY? Our school garden needs water before the day gets hot. When sunlight and wind warm the soil, water can evaporate quickly. Early watering gives plant roots more time to take in moisture. It also keeps leaves drier during the day, which can help prevent some plant diseases. Bring a filled bottle only if you cannot use the hose.

2. SET UP THE HOSE First, check that the hose reaches the garden bed without crossing a walkway. Next, turn the faucet slowly and aim the spray at the soil near each plant. Then move from one row to the next, giving each area a gentle drink. Finally, turn off the faucet tightly and coil the hose so no one trips.

3. CHOOSE A TIME Morning and late afternoon both offer cooler air than midday. Morning may work best when volunteers arrive before classes, while late afternoon may fit an after-school garden club. Avoid watering at the hottest time, because more water may disappear from the soil. Check the class schedule, then choose the time that lets the garden get enough water.

2 ANSWER WITH EVIDENCE

Use the passage

1. Who is this guide written for, and what does it help them do?

2. Which section gives actions in order? Write two clue words from that section.

3. Which section compares choices? What two choices does it compare?

4. How do the section headings help a busy reader use this guide?

3 YOUR TURN

Your own words

Design a three-part guide for new fifth graders about packing for field day. Include a title and three headings: one section that explains why an item is needed, one that gives packing actions in order, and one that compares two shoe choices.

ANSWER KEY

Read the Guide

GRADE 5 · 5.T.SS.1.b

PART 1 · READ AND MARK

Underline the title and each section heading. Circle clue words or phrases that help you notice whether a section explains a reason, gives actions in order, or compares choices. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Who is this guide written for, and what does it help them do?	**It is written for school garden volunteers. It helps them water the garden safely and effectively.**
2	Which section gives actions in order? Write two clue words from that section.	**SET UP THE HOSE. Clue words include First, Next, Then, and Finally.**
3	Which section compares choices? What two choices does it compare?	**CHOOSE A TIME. It compares watering in the morning and watering in the late afternoon.**
4	How do the section headings help a busy reader use this guide?	**They name each topic, so readers can quickly find information about why to water early, using the hose, or choosing a time.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

FIELD DAY PACKING GUIDE STAY READY Pack a water bottle because running games can make you thirsty. A hat can shade your face on a sunny field. PACK IN ORDER First, put sunscreen and a water bottle in your bag. Next, add a hat and a small towel, then check your bag before leaving. PICK YOUR SHOES Sneakers protect toes better than sandals during races. Choose sneakers with laces tied tightly.

Accept equivalent descriptions of the guide's audience, purpose, and organization when supported by the passage. For the open task, look for a clear audience, title and headings, plus all three requested ways of organizing information.