Rainy Day Links

Notice how connecting words clarify relationships in a model passage.

5.T.SS.1.c "Use conjunctions and transition words or phrases, such as similarly and in contrast, to show relationships between ideas and information. (C)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline every conjunction and transition word or phrase. Beside each one, write A for addition, S for similarity, C for contrast, R for reason or result, E for example, or T for time.

Rain Gardens at Work

1. City planners are adding rain gardens beside some streets. These shallow planted areas catch rainwater, and their roots help water soak into the ground. As a result, less water rushes into storm drains during heavy rain. Rain gardens also provide flowers and shelter for insects, so they can make a neighborhood look brighter while helping local waterways.

2. In contrast, a typical storm drain moves water away quickly through pipes. This system is useful during a sudden downpour, but it usually does not clean the water as it travels. Rain gardens work more slowly. Similarly, both rain gardens and storm drains are designed to reduce puddles on roads and sidewalks after a storm in busy areas.

3. Residents can help these gardens stay healthy. For example, volunteers may pull weeds and replace dead plants in spring. However, they should not add lawn chemicals nearby, because rain can carry those chemicals into the garden. Consequently, a cared-for rain garden can continue filtering runoff and supporting insects for many years in a nearby neighborhood.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which phrase in paragraph 1 connects rain gardens with less water rushing into storm drains? What relationship does it show?

2. How does the phrase "In contrast" help connect the ideas in paragraph 2?

3. What shared purpose is introduced by "Similarly" in paragraph 2?

4. In paragraph 3, which word gives the reason volunteers should not add lawn chemicals nearby? What two ideas does it connect?

3 YOUR TURN

Your own words

Write exactly two sentences explaining how to prepare for a rainy day. Use a similarity or contrast transition in one sentence and a cause-and-effect conjunction or transition in the other.

ANSWER KEY

Rainy Day Links

GRADE 5 · 5.T.SS.1.c

PART 1 · READ AND MARK

Underline every conjunction and transition word or phrase. Beside each one, write A for addition, S for similarity, C for contrast, R for reason or result, E for example, or T for time. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which phrase in paragraph 1 connects rain gardens with less water rushing into storm drains? What relationship does it show?	**"As a result" shows a cause-and-effect relationship.**
2	How does the phrase "In contrast" help connect the ideas in paragraph 2?	**It shows that storm drains move water away quickly, while rain gardens work more slowly.**
3	What shared purpose is introduced by "Similarly" in paragraph 2?	**Both rain gardens and storm drains are designed to reduce puddles on roads and sidewalks.**
4	In paragraph 3, which word gives the reason volunteers should not add lawn chemicals nearby? What two ideas does it connect?	**"Because" connects not adding lawn chemicals with rain carrying the chemicals into the garden.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Similarly, a raincoat and boots both help keep a walker dry. Pack an umbrella because rain can start quickly.

Accept accurately marked conjunctions and transitions based on their use in the passage. Accept reasonable original responses that have exactly two sentences and correctly use one similarity or contrast connection and one cause-and-effect connection.