Two Views, One Landing

Compare accounts of Apollo 11's Moon landing.

5.T.T.2.c "Compare and contrast first and secondhand accounts of the same event or topic using primary and/or secondary sources. (I)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline a detail that shows what someone experienced at the event. Circle a detail that shows what a writer learned from sources later, then write a 1 beside one fact both accounts mention.

Accounts of a Moon Landing

1. On July 20, 1969, Apollo 11 astronaut Neil Armstrong became the first person to step onto the Moon. Two accounts describe the moment. One is a recorded interview that Armstrong gave in 1986. The other is a 2019 article by science reporter Maya Chen. Chen studied mission records, photographs, and interviews while preparing her article about the landing.

2. In his interview, Armstrong remembered moving carefully down the ladder after the landing. He said the Moon's surface was fine and powdery, and dust rose when he touched it with his boot. He also recalled that the view of Earth was striking. He described the scene as he began working outside the spacecraft during Apollo 11's moonwalk that day.

3. Chen's article explains that Apollo 11 launched from Florida on July 16 and carried Armstrong, Buzz Aldrin, and Michael Collins. It states that Armstrong and Aldrin landed on the Moon while Collins stayed in orbit. Chen also reports that about 400,000 people worked on the Apollo program, whose goal included bringing the crew safely back to Earth.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which account comes from a person who took part in the Moon landing? Give one clue from the passage that supports your answer.

2. Which account was created using information gathered after the landing? Name two kinds of sources the writer used.

3. What is one detail in Armstrong's account that Chen's account does not include? Explain what that detail helps a reader picture.

4. What is one detail in Chen's article that Armstrong's account does not include? Explain how it adds to a reader's understanding of the landing.

3 YOUR TURN

Your own words

Choose a school or community event. Write exactly three sentences comparing an account from a person who attended with an account from a writer who researched the event later. Include one detail each account might provide and explain how their viewpoints differ.

ANSWER KEY

Two Views, One Landing

GRADE 5 · 5.T.T.2.c

PART 1 · READ AND MARK

Underline a detail that shows what someone experienced at the event. Circle a detail that shows what a writer learned from sources later, then write a 1 beside one fact both accounts mention. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which account comes from a person who took part in the Moon landing? Give one clue from the passage that supports your answer.	**Armstrong's 1986 interview. Armstrong was an Apollo 11 astronaut and describes moving down the ladder and touching the Moon's surface.**
2	Which account was created using information gathered after the landing? Name two kinds of sources the writer used.	**Maya Chen's 2019 article. She used mission records, photographs, and interviews, any two.**
3	What is one detail in Armstrong's account that Chen's account does not include? Explain what that detail helps a reader picture.	**Armstrong says the surface was fine and powdery and dust rose from his boot. This helps readers picture what the Moon's surface was like.**
4	What is one detail in Chen's article that Armstrong's account does not include? Explain how it adds to a reader's understanding of the landing.	**Chen reports that about 400,000 people worked on the Apollo program. This shows the large number of people who supported the mission.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

A student who attended the park clean-up could describe muddy gloves and the sound of shovels. A writer researching it later could report that 80 volunteers planted 120 native trees, using the event list and interviews. The attendee gives a close personal view, while the writer explains facts about the whole project.

Responses should include exactly three sentences, a detail from each type of account, and a comparison of viewpoints.