

Pair Power Sort

Check whether each conjunction pair works together.

6.L.GC.1.46 "Grammar: Use correlative conjunctions to join words, phrases, or clauses. (Master)"

NAME _____

DATE _____

MATCHED PAIR

Use both words from one correlative conjunction pair.
The pair connects matching words, phrases, or clauses.

Both the telescope and the binoculars are packed.

BROKEN PAIR

A partner is missing, or two partners from different pairs are used together. The sentence needs a change.

The librarian was either patient but firm.

1 SORT _____ 8 items

Part 1: Circle MATCHED or BROKEN for each sentence; Part 2: Choose two items and explain how you knew each choice.

- | | | |
|---|--|---------------------------------------|
| 1. Either the skaters will practice today or they will practice tomorrow. | <input type="button" value="MATCHED"/> | <input type="button" value="BROKEN"/> |
| <hr/> | | |
| 2. Both the acorn or the pinecone rolled downhill. | <input type="button" value="MATCHED"/> | <input type="button" value="BROKEN"/> |
| <hr/> | | |
| 3. Not only did Zara memorize the poem, but she also performed it. | <input type="button" value="MATCHED"/> | <input type="button" value="BROKEN"/> |
| <hr/> | | |
| 4. Neither the violin nor the flute needs a case. | <input type="button" value="MATCHED"/> | <input type="button" value="BROKEN"/> |
| <hr/> | | |
| 5. The dancer was both graceful but strong. | <input type="button" value="MATCHED"/> | <input type="button" value="BROKEN"/> |
| <hr/> | | |
| 6. The robot can either sweep the floor and wash the windows. | <input type="button" value="MATCHED"/> | <input type="button" value="BROKEN"/> |
| <hr/> | | |
| 7. Neither Maya nor her cousins have seen the comet. | <input type="button" value="MATCHED"/> | <input type="button" value="BROKEN"/> |
| <hr/> | | |
| 8. Both the drumbeat and the singing echoed across the field. | <input type="button" value="MATCHED"/> | <input type="button" value="BROKEN"/> |
| <hr/> | | |

2 PROVE IT Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ HOW I KNEW _____

ITEM # _____ HOW I KNEW _____

3 MAKE YOUR OWN One of each

Part 3: Write one new sentence with a matched pair and one new sentence with a broken pair.

MATCHED _____

BROKEN _____

CHALLENGE

Revise this sentence so it uses a matched correlative conjunction pair: Neither the coach or the players were late.

PART 1 • SORT

#	ITEM	CATEGORY	WHY
1	Either the skaters will practice today or they will practice tomorrow.	MATCHED	Either and or form a complete pair and join two clauses.
2	Both the acorn or the pinecone rolled downhill.	BROKEN	Both must pair with and, not or.
3	Not only did Zara memorize the poem, but she also performed it.	MATCHED	Not only and but also form a complete pair and join clauses.
4	Neither the violin nor the flute needs a case.	MATCHED	Neither and nor form a complete pair and join noun phrases.
5	The dancer was both graceful but strong.	BROKEN	Both must pair with and, not but.
6	The robot can either sweep the floor and wash the windows.	BROKEN	Either must pair with or, not and.
7	Neither Maya nor her cousins have seen the comet.	MATCHED	Neither and nor form a complete pair and join noun phrases.
8	Both the drumbeat and the singing echoed across the field.	MATCHED	Both and and form a complete pair and join noun phrases.

PART 2 • PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 • MAKE YOUR OWN (SAMPLE ANSWERS)

- **MATCHED:** Either the lantern or the flashlight will guide us.
- **BROKEN:** Both the gardener or the chef watered the roses.

Challenge: Neither the coach nor the players were late.

Items 1, 3, 4, 7, and 8 are MATCHED. Items 2, 5, and 6 are BROKEN because they combine partners from different pairs.