

Action Job Sort

Find the job each bracketed group does in a sentence.

6.L.GC.1.53 "Grammar, Mechanics: Use parts of speech and their associated phrases or clauses to perform indicated sentence functions (e.g., subject, direct object, predicate nominative, modifier). (Introduce)"

NAME _____

DATE _____

SUBJECT

In an action sentence, the subject tells who or what does the action.

[A bright comet] streaked across the sky.

DIRECT OBJECT

In an action sentence, the direct object receives the action.

The scientist examined [a fossil].

1 SORT _____ 8 items

For Part 1, circle SUBJECT or OBJECT for each bracketed group, then for Part 2, choose two item numbers and explain why each bracketed group is a subject or a direct object.

- | | | |
|--|-------------------------------|------------------------------|
| 1. [The sleepy fox] crossed the field. | ☐ SUBJECT | ☐ OBJECT |
| 2. The captain lifted [the heavy anchor]. | ☐ SUBJECT | ☐ OBJECT |
| 3. [Three noisy geese] flew overhead. | ☐ SUBJECT | ☐ OBJECT |
| 4. At noon, the crowd cheered [the winning team]. | ☐ SUBJECT | ☐ OBJECT |
| 5. The gardener planted [rows of tulips]. | ☐ SUBJECT | ☐ OBJECT |
| 6. The drummer played [a fast rhythm]. | ☐ SUBJECT | ☐ OBJECT |
| 7. [My older cousin] baked bread. | ☐ SUBJECT | ☐ OBJECT |
| 8. During the storm, [the old lighthouse] flashed. | ☐ SUBJECT | ☐ OBJECT |

2 PROVE IT Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ HOW I KNEW _____

ITEM # _____ HOW I KNEW _____

3 MAKE YOUR OWN One of each

Part 3 MAKE YOUR OWN: Write one sentence with a bracketed SUBJECT and one sentence with a bracketed OBJECT.

SUBJECT _____

OBJECT _____

CHALLENGE

Write one sentence that has both a subject and a direct object. Put brackets around both groups and label each one.

PART 1 • SORT

#	ITEM	CATEGORY	WHY
1	[The sleepy fox] crossed the field.	SUBJECT	The fox does the action, crossed.
2	The captain lifted [the heavy anchor].	OBJECT	The anchor receives the action, lifted.
3	[Three noisy geese] flew overhead.	SUBJECT	The geese do the action, flew.
4	At noon, the crowd cheered [the winning team].	OBJECT	The team receives the action, cheered.
5	The gardener planted [rows of tulips].	OBJECT	The tulips receive the action, planted.
6	The drummer played [a fast rhythm].	OBJECT	The rhythm receives the action, played.
7	[My older cousin] baked bread.	SUBJECT	The cousin does the action, baked.
8	During the storm, [the old lighthouse] flashed.	SUBJECT	The lighthouse does the action, flashed.

PART 2 • PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 • MAKE YOUR OWN (SAMPLE ANSWERS)

- **SUBJECT:** [The violinist] bowed.
- **OBJECT:** The puppy chased [a leaf].

Challenge: [The artist] (subject) painted [a mural] (direct object).

Items 1, 3, 7, and 8 are SUBJECT. Items 2, 4, 5, and 6 are OBJECT. Accept Prove It responses that correctly identify who or what does the action or receives the action.