Action Job Sort

Find the job each bracketed group does in a sentence.

6.L.GC.1.53 "Grammar, Mechanics: Use parts of speech and their associated phrases or clauses to perform indicated sentence functions (e.g., subject, direct object, predicate nominative, modifier). (Introduce)"

NAME _____ DATE _____

SUBJECT

In an action sentence, the subject tells who or what does the action.

[A bright comet] streaked across the sky.

DIRECT OBJECT

In an action sentence, the direct object receives the action.

The scientist examined [a fossil].

1 SORT

8 items

For Part 1, circle SUBJECT or OBJECT for each bracketed group, then for Part 2, choose two item numbers and explain why each bracketed group is a subject or a direct object.

1. [The sleepy fox] crossed the field. SUBJECT OBJECT

2. The captain lifted [the heavy anchor]. SUBJECT OBJECT

3. [Three noisy geese] flew overhead. SUBJECT OBJECT

4. At noon, the crowd cheered [the winning team]. SUBJECT OBJECT

5. The gardener planted [rows of tulips]. SUBJECT OBJECT

6. The drummer played [a fast rhythm]. SUBJECT OBJECT

7. [My older cousin] baked bread. SUBJECT OBJECT

8. During the storm, [the old lighthouse] flashed. SUBJECT OBJECT

2 PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

Write one sentence with a bracketed SUBJECT and one sentence with a bracketed OBJECT.

SUBJECT _____

OBJECT _____

CHALLENGE

Write one sentence that has both a subject and a direct object. Put brackets around both groups and label each one.

ANSWER KEY

Action Job Sort

GRADE 6 · 6.L.GC.1.53

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	[The sleepy fox] crossed the field.	**SUBJECT**	The fox does the action, crossed.
2	The captain lifted [the heavy anchor].	**OBJECT**	The anchor receives the action, lifted.
3	[Three noisy geese] flew overhead.	**SUBJECT**	The geese do the action, flew.
4	At noon, the crowd cheered [the winning team].	**OBJECT**	The team receives the action, cheered.
5	The gardener planted [rows of tulips].	**OBJECT**	The tulips receive the action, planted.
6	The drummer played [a fast rhythm].	**OBJECT**	The rhythm receives the action, played.
7	[My older cousin] baked bread.	**SUBJECT**	The cousin does the action, baked.
8	During the storm, [the old lighthouse] flashed.	**SUBJECT**	The lighthouse does the action, flashed.

PART 2 · PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **SUBJECT**: [The violinist] bowed.
- **OBJECT**: The puppy chased [a leaf].

Challenge: [The artist] (subject) painted [a mural] (direct object).

Accept any explanation that names the deciding feature from the rule box for the chosen item. Accept Prove It responses that correctly identify who or what does the action or receives the action.