

Word Meaning Match

Use word parts and context to decide.

6.L.V.2.c “Construct words based on knowledge of Greek and Latin roots, root words, and/or affixes and use those words appropriately in context. (C)”

NAME _____

DATE _____

WORD MATCHES

The word's prefix, root, or suffix gives a meaning that fits the sentence. Example: The scientist reorganized the data after finding an error.

The scientist reorganized the data after finding an error.

WORD MISMATCHES

The word is real, but its word parts give a meaning that does not fit the sentence. Example: The waterproof tent let rain pass through its fabric.

The waterproof tent let rain pass through its fabric.

1 SORT 8 items

Circle MATCHES or MISMATCH for each sentence, then choose two items and explain which word part and context clue helped you decide.

1. The [submarine] traveled beneath the waves.

MATCHES

MISMATCH

2. The hikers were careful to [misread] the trail map.

MATCHES

MISMATCH

3. To [recycle] the bottles means to throw them away forever.

MATCHES

MISMATCH

4. A [telescope] helps astronomers see distant objects.

MATCHES

MISMATCH

5. The [invisible] ink could not be seen.

MATCHES

MISMATCH

6. The [transport] truck carried supplies across town.

MATCHES

MISMATCH

7. The class will [preview] the film after watching it.

MATCHES

MISMATCH

8. The [joyful] child laughed and clapped at the parade.

MATCHES

MISMATCH

2 PROVE IT Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ HOW I KNEW _____

ITEM # _____ HOW I KNEW _____

3 MAKE YOUR OWN One of each

Write one new sentence for MATCHES and one new sentence for MISMATCH. Put brackets around the word you want to show.

MATCHES _____

MISMATCH _____

CHALLENGE

Write a sentence with a word that matches its context. Then change its prefix to make a real word that does not match the same context, and explain why.

PART 1 • SORT

#	ITEM	CATEGORY	WHY
1	The [submarine] traveled beneath the waves.	MATCHES	Sub- means under, and a submarine travels under water.
2	The hikers were careful to [misread] the trail map.	MISMATCH	Misread means read wrongly, which does not fit being careful to read the map.
3	To [recycle] the bottles means to throw them away forever.	MISMATCH	Recycle means use or process something again, not throw it away forever.
4	A [telescope] helps astronomers see distant objects.	MATCHES	Tele- means far, and a telescope is used to view faraway objects.
5	The [invisible] ink could not be seen.	MATCHES	In- means not, so invisible means not able to be seen.
6	The [transport] truck carried supplies across town.	MATCHES	Transport means carry from one place to another.
7	The class will [preview] the film after watching it.	MISMATCH	Pre- means before, so preview means view before watching.
8	The [joyful] child laughed and clapped at the parade.	MATCHES	The suffix -ful means full of, and joyful means full of joy.

PART 2 • PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 • MAKE YOUR OWN (SAMPLE ANSWERS)

- **MATCHES:** The [biodegradable] wrapper broke down naturally.
- **MISMATCH:** The chef will [preheat] the oven after serving dessert.

Challenge: Matching sentence: To let visitors enter, the caretaker [unlocked] the gate. Revised sentence: To let visitors enter, the caretaker [relocked] the gate. The prefix re- means again, so relocked means locked again and does not fit letting visitors enter.

For Part 2, students should identify a meaningful word part and a context clue from each chosen sentence. Accept different Part 3 and challenge responses when the word-part meaning and context explanation are accurate.