Word Meaning Match

Use word parts and context to decide.

6.L.V.2.c "Construct words based on knowledge of Greek and Latin roots, root words, and/or affixes and use those words appropriately in context. (C)"

NAME _____ DATE _____

WORD MATCHES

The word's prefix, root, or suffix gives a meaning that fits the sentence.

The scientist reorganized the data after finding an error.

WORD MISMATCHES

The word is real, but its word parts give a meaning that does not fit the sentence.

The waterproof tent let rain pass through its fabric.

1 SORT

8 items

Circle MATCHES or MISMATCH for each sentence, then choose two items and explain which word part and context clue helped you decide.

1. The [submarine] traveled beneath the waves. **MATCHES** **MISMATCH**
2. The hikers were careful to [misread] the trail map. **MATCHES** **MISMATCH**
3. To [recycle] the bottles means to throw them away forever. **MATCHES** **MISMATCH**
4. A [telescope] helps astronomers see distant objects. **MATCHES** **MISMATCH**
5. The [invisible] ink could not be seen. **MATCHES** **MISMATCH**
6. The [transport] truck carried supplies across town. **MATCHES** **MISMATCH**
7. The class will [preview] the film after watching it. **MATCHES** **MISMATCH**
8. The [joyful] child laughed and clapped at the parade. **MATCHES** **MISMATCH**

2 PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

Write one new sentence for MATCHES and one new sentence for MISMATCH. Put brackets around the word you want to show.

MATCHES _____

MISMATCH _____

CHALLENGE

Write a sentence with a word that matches its context. Then change its prefix to make a real word that does not match the same context, and explain why.

ANSWER KEY

Word Meaning Match

GRADE 6 · 6.L.V.2.c

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	The [submarine] traveled beneath the waves.	**MATCHES**	Sub- means under, and a submarine travels under water.
2	The hikers were careful to [misread] the trail map.	**MISMATCH**	Misread means read wrongly, which does not fit being careful to read the map.
3	To [recycle] the bottles means to throw them away forever.	**MISMATCH**	Recycle means use or process something again, not throw it away forever.
4	A [telescope] helps astronomers see distant objects.	**MATCHES**	Tele- means far, and a telescope is used to view faraway objects.
5	The [invisible] ink could not be seen.	**MATCHES**	In- means not, so invisible means not able to be seen.
6	The [transport] truck carried supplies across town.	**MATCHES**	Transport means carry from one place to another.
7	The class will [preview] the film after watching it.	**MISMATCH**	Pre- means before, so preview means view before watching.
8	The [joyful] child laughed and clapped at the parade.	**MATCHES**	The suffix -ful means full of, and joyful means full of joy.

PART 2 · PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **MATCHES**: The [biodegradable] wrapper broke down naturally.
- **MISMATCH**: The chef will [preheat] the oven after serving dessert.

Challenge: Matching sentence: To let visitors enter, the caretaker [unlocked] the gate. Revised sentence: To let visitors enter, the caretaker [relocked] the gate. The prefix re- means again, so relocked means locked again and does not fit letting visitors enter.

Accept any explanation that names the deciding feature from the rule box for the chosen item. For Part 2, students should identify a meaningful word part and a context clue from each chosen sentence. Accept different Part 3 and challenge responses when the word-part meaning and context explanation are accurate.