Trail Guide Choices

Notice how a safety guide leads readers from one step to the next.

6.P.AC.2.d "Organize texts by incorporating specific formats, structures, patterns, and features to influence the audience, facilitate accessibility, and support the text's purpose. (I/C)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the three all-capital headings, circle the numbered steps, and put a star beside the bulleted list and the TIP. These features organize safety information so hikers can find it quickly.

Pack for a Safe Hike

1. BEFORE YOU LEAVE: A short hike is more fun when you can find what you need quickly. Use this guide before walking on a marked trail. First, tell an adult where you are going and when you expect to return. Next, check the weather forecast. If lightning, high heat, or heavy rain is expected, choose another day. Wear closed-toe shoes, and bring a light jacket if the forecast calls for cool air or wind on the trail.

2. AT THE TRAILHEAD: Follow these three steps before you start. 1. Fill a water bottle and take small sips during the hike. 2. Put a map or trail guide in a pocket where it will stay dry. 3. Read the trail sign, then choose a route that matches your group's time and ability. Pack these extras: • a snack • sunscreen • a whistle The short list helps you check each item without searching through a long paragraph before leaving the parking area.

3. ON THE TRAIL: Stay on the marked path to protect plants and to avoid getting lost. If your group reaches a fork, pause and compare the sign with your map. Then make one choice together. TIP: Use the same simple rule at every stop: look, talk, decide. This repeated pattern keeps the group from rushing ahead. At the end of the hike, tell the adult that you returned. This final reminder completes the guide's safety purpose.

2 ANSWER WITH EVIDENCE

Use the passage

1. What stage of the hike does the heading AT THE TRAILHEAD show?

2. Why does the guide use numbered steps in the AT THE TRAILHEAD section?

3. How does the bulleted list help a hiker use the guide?

4. How does the repeated pattern “look, talk, decide” support the guide’s safety purpose?

3 YOUR TURN

Your own words

Write a 70-90 word mini-guide for a first-time visitor to your school library. Use three labeled stages, a numbered sequence of at least two actions, a bulleted list of three places or items, and a repeated three-word rule so readers can find information quickly.

ANSWER KEY

Trail Guide Choices

GRADE 6 · 6.P.AC.2.d

PART 1 · READ AND MARK

Underline the three all-capital headings, circle the numbered steps, and put a star beside the bulleted list and the TIP. These features organize safety information so hikers can find it quickly. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What stage of the hike does the heading AT THE TRAILHEAD show?	**It shows the stage after arriving at the trailhead and before beginning the hike.**
2	Why does the guide use numbered steps in the AT THE TRAILHEAD section?	**The numbers show the actions in an order readers can follow before starting.**
3	How does the bulleted list help a hiker use the guide?	**It makes the three extra items, a snack, sunscreen, and a whistle, quick to find and check.**
4	How does the repeated pattern "look, talk, decide" support the guide's safety purpose?	**It gives the group a memorable routine that helps prevent rushing ahead at stops.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

BEFORE YOU ENTER: Check the library hours on the door. 1. Put food and drinks in your backpack. 2. Set your phone to silent. AT THE DESK: Ask for a library card or directions to the shelves. Find these places: • the return slot • the computer area • the graphic novel section WHEN YOU LEAVE: Return borrowed books to the desk. Remember the rule: pause, check, return. Pause, check, return helps everyone find materials and keep the library calm.

Accept answers that identify how headings, numbered steps, a bulleted list, and a repeated rule make the guide easier to follow. For the writing task, accept varied library advice if the response meets the length, format, and organization requirements.