Visitor Ready

Notice how a guide supports readers in a new place.

6.P.AC.2 "Writing like a Reader: Construct texts with the audience's experience in mind, basing decisions about craft techniques on context and purpose."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline three words or phrases that help the intended readers feel prepared, and circle two directions that help readers act safely. These choices show how a writer shapes a guide for its audience and purpose.

Your First Aquarium Visit

1. Welcome, first-time visitors! The aquarium can feel busy, but you do not need to rush. Start at the blue map near the entrance, then follow the floor waves to the Touch Tank. A volunteer in a teal shirt can answer questions or point you toward a quiet room. Keep your ticket in a pocket or small bag. By planning your first few steps, you can spend more time watching the animals and less time wondering where to go.

2. At the Touch Tank, rinse your hands with the water in the nearby sink before you reach in. Use two fingers to touch a sea star gently, and never lift an animal from the water. These steps protect the animals and help every visitor have a safe turn. If you are unsure, watch the staff member's demonstration before trying. The tank is popular, so moving carefully and sharing space lets everyone see the animals clearly.

3. Before you leave, stop at the tide-pool window beside the exit. Look for the small signs that name each animal and explain where it lives. Choose one fact to tell a family member on the ride home, such as how an octopus changes color to communicate or hide. You do not need to remember every label. Taking one careful look and sharing one interesting idea can make your visit feel complete, even after you are outside.

2 ANSWER WITH EVIDENCE

Use the passage

1. Who is the most likely audience for this guide? Use one detail from the passage to support your answer.

2. What is the writer's main purpose?

3. Why does the writer include the sentence, "you do not need to rush," in the first paragraph?

4. Choose one safety direction from paragraph 2. How does the writer explain why readers should follow it?

3 YOUR TURN

Your own words

Your school library is adding a self-checkout station. Write a 65 to 85 word guide paragraph for fourth graders using it for the first time. Include at least two clear directions, one reassuring detail, and a reason for one direction.

ANSWER KEY # Visitor Ready

GRADE 6 · 6.P.AC.2

PART 1 · READ AND MARK

Underline three words or phrases that help the intended readers feel prepared, and circle two directions that help readers act safely. These choices show how a writer shapes a guide for its audience and purpose. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Who is the most likely audience for this guide? Use one detail from the passage to support your answer.	**The guide is for first-time aquarium visitors. The opening says, "Welcome, first-time visitors!" and explains where to start.**
2	What is the writer's main purpose?	**The writer's purpose is to help new visitors navigate the aquarium, follow safe rules, and enjoy their visit.**
3	Why does the writer include the sentence, "you do not need to rush," in the first paragraph?	**It reassures new visitors who may feel overwhelmed by a busy, unfamiliar place.**
4	Choose one safety direction from paragraph 2. How does the writer explain why readers should follow it?	**For example, readers should never lift an animal from the water because the steps protect the animals and help every visitor have a safe turn.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Welcome to the self-checkout station! First, place one book at a time on the scanner shelf and wait for the screen to show its title. Next, return the book to your stack before scanning another one, so you can tell which books are finished. If the screen beeps twice, do not worry. Raise your hand, and a librarian will help. Put your receipt in your folder so you can remember the return date.

Accept supported answers that identify the audience as new aquarium visitors and explain how specific craft choices meet their needs. For the writing task, accept varied details if the response addresses fourth graders, includes the required elements, and fits the word range.