One Event, Three Texts

Notice how a genre shapes the details an author chooses.

6.P.AC.3.b "Apply knowledge of how mode and genre impact what kinds of ideas and information are included in texts. (I/C)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle each genre name. Underline one detail in each paragraph that the author included because of that genre's purpose.

Trees on Maple Street

1. In a fictional town, residents of Harbor View planted 40 young trees along Maple Street last Saturday. A news brief on the town website reported the date, location, number of trees, and names of the city department and volunteer group. It also quoted a parks worker who said the trees will provide shade as they grow. The brief did not describe what any volunteer felt, because its purpose was to give readers quick, verified information about a recent event.

2. A persuasive flyer about the same planting asked neighbors to water the trees during dry weeks. It included reasons to act, such as more shade, shelter for birds, and cooler walks. The flyer used a bold call, "Bring a bucket on Tuesday!" and gave the meeting time. It did not list every organizer or report the event step by step. Its genre aims to convince people to help, so it selects benefits and an action readers can take.

3. Later, a sixth-grade volunteer wrote a personal narrative for the school blog. She described mud on her shoes, the ache in her arms, and the moment a robin landed nearby. She explained that her grandfather had once walked her down the same street. These details help readers picture her experience and understand why the project mattered to her. Unlike the news brief, the narrative did not need a complete list of facts. Unlike the flyer, it did not ask readers to attend.

2 ANSWER WITH EVIDENCE

Use the passage

1. Why does the news brief include the date, location, number of trees, and organizers but not volunteer feelings?

2. What two kinds of information does the persuasive flyer include, and what kind of information does it leave out?

3. Name two details from the personal narrative that would not fit as well in a news brief. Why does the narrative include them?

4. Which genre would best help a reader learn when and how to water the trees? Use two details from the passage to explain.

3 YOUR TURN

Your own words

Choose a new event at your school. Write 3 or 4 sentences as a news brief, persuasive flyer, or personal narrative, and label the genre. Include at least two details that fit your chosen genre.

ANSWER KEY

One Event, Three Texts

GRADE 6 · 6.P.AC.3.b

PART 1 · READ AND MARK

Circle each genre name. Underline one detail in each paragraph that the author included because of that genre's purpose. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Why does the news brief include the date, location, number of trees, and organizers but not volunteer feelings?	**A news brief gives quick, verified information about a recent event, so it includes key facts instead of personal feelings.**
2	What two kinds of information does the persuasive flyer include, and what kind of information does it leave out?	**It includes benefits of helping and an action readers can take, such as bringing a bucket. It leaves out a full list of organizers and a step-by-step report.**
3	Name two details from the personal narrative that would not fit as well in a news brief. Why does the narrative include them?	**Answers may include mud on her shoes, her aching arms, the robin, or her grandfather. The narrative includes these personal details to help readers picture her experience and understand why it mattered to her.**
4	Which genre would best help a reader learn when and how to water the trees? Use two details from the passage to explain.	**The persuasive flyer. It tells readers to bring a bucket on Tuesday and gives the meeting time, because it is meant to convince people to help.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Genre: Persuasive Flyer Join our school's Friday cleanup of Willow Creek Trail at 4:00 p.m. Bring gloves and a refillable water bottle, and help protect fish from litter. A cleaner trail gives families a safer place to walk, so meet at the library parking lot.

Accept answers that connect each genre's purpose to its selected information, using passage details. For the writing task, accept any clear genre label and at least two details that match the chosen genre's purpose.