What Pulls Me

A model reader-writer reflection with evidence.

6.P.EICC.1.b "Discuss or write about personal and academic reading and writing preferences, referring to specific techniques, topics, modes, and genres that resonate most. (I/C)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline every word or phrase that names a genre, mode, or topic the writer prefers. Circle each technique or text feature, then number the reasons the writer gives for those preferences.

My Reading and Writing Choices

1. When I choose a book for independent reading, I usually reach for realistic fiction or mystery. I like stories about middle school because the problems feel possible, even when the characters make choices I would not make. Mystery adds a question that pulls me forward. I pay attention to clues, suspects, and surprising turns. Long descriptions of a setting can slow me down, but short chapters and dialogue help me picture the action. I often read a few extra pages because I want to test my guess about the ending.

2. For school research, I prefer articles, interviews, and charts to a textbook chapter alone. An article with headings lets me locate one idea at a time. Interviews show a person's exact words, so I can notice a point of view. Charts help me compare numbers quickly, although I still read the labels. When I write an explanation, I start with a claim and organize my ideas in sections with headings. I use facts from sources, then explain how each fact supports my claim. This structure keeps my writing from becoming a list of unconnected details.

3. Outside school, I enjoy writing short fantasy scenes in a notebook. I choose this mode because I can invent a place, a rule, and a problem without explaining every detail first. My favorite technique is using sensory details, such as the smell of rain on stone, to make an imaginary place feel real. I also like ending a scene with a small unanswered question. Poetry is harder for me because I spend too long trying to make every line rhyme. Before I share a draft, I ask a friend whether the setting is easy to picture.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which two genres does the writer prefer for independent reading? Name one feature of mystery that keeps the writer reading.

2. The writer prefers articles and interviews for school research. What does each mode help the writer do?

3. What structure does the writer use for an academic explanation, and why does the writer use it?

4. What kind of writing does the writer enjoy outside school? Name one technique the writer uses and explain its purpose.

3 YOUR TURN

Your own words

Write four sentences about your own reading and writing preferences. Include one personal preference and one academic preference, name at least two specific genres, topics, or modes, and explain how a technique or feature affects each choice.

ANSWER KEY

What Pulls Me

GRADE 6 · 6.P.EICC.1.b

PART 1 · READ AND MARK

Underline every word or phrase that names a genre, mode, or topic the writer prefers. Circle each technique or text feature, then number the reasons the writer gives for those preferences. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which two genres does the writer prefer for independent reading? Name one feature of mystery that keeps the writer reading.	**The writer prefers realistic fiction and mystery. Mystery uses clues, suspects, surprising turns, and a question about the ending that pulls the writer forward.**
2	The writer prefers articles and interviews for school research. What does each mode help the writer do?	**Article headings help the writer locate one idea at a time. Interviews help the writer notice a point of view through a person's exact words.**
3	What structure does the writer use for an academic explanation, and why does the writer use it?	**The writer begins with a claim, uses sections with headings, and explains how facts support the claim. This keeps the writing from becoming a list of unconnected details.**
4	What kind of writing does the writer enjoy outside school? Name one technique the writer uses and explain its purpose.	**The writer enjoys short fantasy scenes. The writer uses sensory details to make an imaginary place feel real, or ends with an unanswered question to create interest.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

For personal reading, I choose science fiction about space because unusual worlds and fast action keep me curious. In school, I prefer reading biographies with timelines and photographs because those features help me track a person's choices. When I write for class, I like creating a compare-and-contrast paragraph with clear topic sentences and examples. For fun, I write comic scripts, using dialogue and panel notes to show action.

Accept accurate paraphrases of the writer's stated preferences, genres, modes, techniques, and reasons. For the open response, accept varied personal choices if the student includes personal and academic preferences, specific examples, and explanations of how techniques or features affect the choices.