Choose Your Next Step

Notice how a reader and writer makes purposeful choices.

6.P.EICC.1.f "Develop independence and autonomy as a reader and writer. (I/C)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline actions Malik takes to solve a reading or writing problem on his own. Circle words that show he makes a choice or a plan.

Malik Makes a Plan

1. On Tuesday, Malik carried a mystery novel to the bus, but after three pages he felt lost. Instead of deciding that he was "bad at reading," he paused. He reread the page, noticed several unfamiliar words, and used the sentence clues to figure out one of them. Then he wrote two questions on a sticky note: Who sent the letter? Why is the attic locked? By the time the bus reached school, Malik wanted to read the next chapter.

2. Later, Malik began a short story about a girl who repairs old radios. His first opening explained every detail, so he read it aloud and decided it sounded slow. He crossed out two sentences and started with a radio crackling during a storm. When he needed a detail about radio parts, he checked a library book instead of guessing. Malik asked his cousin to read the new opening, but he chose which suggestion to use. He kept a note about his next revision.

3. By Friday, Malik had a plan for his independent reading time. He would try twenty pages of the mystery novel, then decide whether its questions still interested him. If he became confused, he would reread a short section before asking for help. He also listed a realistic writing goal: add one scene to his radio story. His plan did not promise perfect work. It gave him steps for making choices, using resources, and changing direction when needed.

2 ANSWER WITH EVIDENCE

Use the passage

1. What action from paragraph 1 shows Malik taking charge of a reading problem? Explain how the action helped him.

2. How did Malik decide that his first story opening needed revision, and what change did he make?

3. How did Malik use his cousin's feedback while still making his own writing decision?

4. Name one part of Malik's Friday plan that would help him adjust when reading or writing became difficult.

3 YOUR TURN

Your own words

Choose one reading task and one writing task you will do this week. Write 3 to 4 sentences that state your goals, explain what you will try if you get stuck, and describe one choice you will make for yourself.

ANSWER KEY

Choose Your Next Step

GRADE 6 · 6.P.EICC.1.f

PART 1 · READ AND MARK

Underline actions Malik takes to solve a reading or writing problem on his own. Circle words that show he makes a choice or a plan. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What action from paragraph 1 shows Malik taking charge of a reading problem? Explain how the action helped him.	**He reread the page and used sentence clues to figure out an unfamiliar word. This helped him understand the book better.**
2	How did Malik decide that his first story opening needed revision, and what change did he make?	**He read the opening aloud and decided it sounded slow. He crossed out two sentences and began with a radio crackling during a storm.**
3	How did Malik use his cousin's feedback while still making his own writing decision?	**He asked his cousin to read the opening, but Malik chose which suggestion to use.**
4	Name one part of Malik's Friday plan that would help him adjust when reading or writing became difficult.	**He planned to reread a short section if he became confused, or he planned to decide after twenty pages whether the mystery still interested him.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

This week, I will read ten pages of my historical fiction book each night. If I do not understand a part, I will reread it and write one question before I ask someone for help. On Thursday, I will decide whether the book is holding my interest or whether I should choose another book. I will also revise the ending of my poem after I read it aloud.

Accept equivalent evidence of Malik independently solving problems, seeking useful information, making decisions, or creating a plan. For Part 3, accept varied goals and strategies if the student includes both reading and writing choices.