Choose the Change

Read how a writer uses reasons and evidence to guide a school decision.

6.P.EICC.2.e "Consume and produce texts in order to solve problems or influence decisions. (I/C)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each reason for the proposal, circle facts or examples that support a reason, and number the action the writer wants the principal to take.

A Better Water Choice

1 Our school cafeteria sells bottled water, but many students also bring reusable bottles. At lunch, the only water fountain near the cafeteria has a low spout, so students often wait in line or choose a sugary drink instead. The student council is asking the principal to consider a bottle-filling station beside the cafeteria. This station would quickly fill reusable bottles with drinking water. The proposal is not about banning drinks. It is about giving students an easier water choice during a busy part of the day.

2 A bottle-filling station could help the school solve several daily problems. First, it could shorten lines because its nozzle is designed to fill a bottle faster than a standard fountain spout. Second, students who forget water in the morning could refill a clean bottle instead of buying a drink. Reusable bottles may also reduce the number of single-use plastic bottles placed in cafeteria trash cans. The station would need regular cleaning and filter checks, just like other drinking fountains. Planning for that care would help keep the water available and safe.

3 Some people may worry that a new station costs money. The principal can compare prices, ask the district facilities team about installation, and decide whether funds are available. Students can help by sharing how often they would use the station and by showing where lunchtime lines form. For these reasons, the student council recommends adding one bottle-filling station for a trial period. The principal should review the information this month and decide whether to include the station in the next school improvement plan. A trial would give the school useful evidence before any larger purchase.

2 ANSWER WITH EVIDENCE

Use the passage

1. What decision does the student council want the principal to make?

2. Name one reason the writer gives for adding the station. What detail from the passage supports that reason?

3. What concern might a reader have about the proposal? How does the writer suggest handling that concern?

4. What information can students provide to help the principal make a decision? Explain how that information could help.

3 YOUR TURN

Your own words

Write a 55-75-word note to your principal asking for a decision about one school improvement. State the exact decision, give two reasons, include one specific observation or fact, and ask for a next step.

ANSWER KEY

Choose the Change

GRADE 6 · 6.P.EICC.2.e

PART 1 · READ AND MARK

Underline each reason for the proposal, circle facts or examples that support a reason, and number the action the writer wants the principal to take. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What decision does the student council want the principal to make?	**Add one bottle-filling station beside the cafeteria for a trial period.**
2	Name one reason the writer gives for adding the station. What detail from the passage supports that reason?	**One reason is that it could shorten lunch lines. The passage explains that its nozzle fills a bottle faster than a standard fountain spout.**
3	What concern might a reader have about the proposal? How does the writer suggest handling that concern?	**A reader may worry about cost. The writer suggests comparing prices, asking the facilities team about installation, and checking whether funds are available.**
4	What information can students provide to help the principal make a decision? Explain how that information could help.	**Students can share how often they would use the station and show where lunch lines form. This information shows whether students need and would use the station.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Please add two shaded benches near the basketball court. Students wait there during recess, and the area has no shade in the afternoon. Benches would give students a place to cool down and would make it easier for teachers to supervise students who need a short rest. Please ask the facilities team for prices and discuss this idea at the next school council meeting.

Accept answers that accurately identify the proposal, reasons, supporting details, concern, and suggested response from the passage. For Part 3, accept varied school improvement ideas if the note includes a clear decision, two relevant reasons, a specific detail, and a requested next step.