Clues Along the River

Use text clues to predict what comes next.

6.P.EICC.3.e "Make and track predictions about the events and information likely to come next. (I)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline two details that help you predict a later event or explanation, number them 1 and 2, and write a short prediction beside each detail.

The Old River Survey

1. On Monday, Maya joined the volunteers at Harbor House, an old building beside the river. A storm had flooded its basement, and the group was moving boxes to dry shelves upstairs. Near a broken window, Maya found a metal file box wrapped in plastic. Its label read "River Survey, 1954." Inside were maps, photographs, and a notebook with several pages torn out. Mr. Chen, the museum director, said the survey might explain why an abandoned dock stood far from today's shoreline.

2. The next afternoon, Maya spread the maps across a long table. One map showed the river's 1954 edge, drawn much closer to the dock than the modern shore. In the notebook, a survey worker had written, "Check the north bank after heavy rain." Maya noticed a red pencil line leading from the dock to a hill behind Harbor House. Mr. Chen called the city archives for records about floods, while Maya asked whether the missing notebook pages had been stored somewhere else.

3. By Friday, the archives sent a newspaper clipping from 1955. It reported that a flood had cut a new channel through the north bank, moving the river away from the dock. The article also mentioned that survey workers had buried a waterproof tube on the hill to protect their notes. Following the red line, Maya and Mr. Chen found the tube under a flat stone. The missing pages described the flood damage and included measurements that matched the old map. Harbor House planned to display the discovery.

2 ANSWER WITH EVIDENCE

Use the passage

1. After paragraph 1, what is most likely to happen next? Give one prediction that is confirmed later in the passage.

2. After Maya sees the red pencil line, what could you predict she will find? Name the clue that supports your prediction.

3. What earlier prediction about the abandoned dock does the 1955 newspaper clipping confirm?

4. At the end of the passage, what event is most likely to happen next? Which detail tells you this?

3 YOUR TURN

Your own words

Write 3 or 4 sentences about a new clue Maya finds after the display opens. Name the clue, make a prediction, then tell what happens and whether your prediction is supported.

ANSWER KEY

Clues Along the River

GRADE 6 · 6.P.EICC.3.e

PART 1 · READ AND MARK

Underline two details that help you predict a later event or explanation, number them 1 and 2, and write a short prediction beside each detail. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	After paragraph 1, what is most likely to happen next? Give one prediction that is confirmed later in the passage.	**Maya and Mr. Chen will examine the survey materials to learn why the dock is far from the shoreline.**
2	After Maya sees the red pencil line, what could you predict she will find? Name the clue that supports your prediction.	**She will find the waterproof tube or the missing notebook pages on the hill. The red line leads from the dock to the hill.**
3	What earlier prediction about the abandoned dock does the 1955 newspaper clipping confirm?	**It confirms that a flood changed the river's path, leaving the dock far from the new shoreline.**
4	At the end of the passage, what event is most likely to happen next? Which detail tells you this?	**Harbor House will display the discovery. The passage says that Harbor House planned to display it.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

At the display, Maya sees a faded date written on the back of one photograph. She predicts that the date will show when the flood changed the river. A museum volunteer checks a city record and learns that the photograph was taken one week after the flood, so Maya's prediction is supported.

Accept predictions that logically connect to details in the passage, even when students use different wording. For the open task, look for a new clue, a reasonable prediction, a later event, and a clear statement about whether the prediction was supported.