Plan With Purpose

Trace how a proposal selects and arranges its strongest support.

6.P.EICC.4.d "Link ideas and information to the organization plan, highlighting ideas and information that are most relevant, useful, and impactful. (C)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Number the three parts of the writer's proposal plan, 1 through 3. Underline details that support a part of the plan, and circle the two details that would most help a principal make a decision.

A Refill Station Proposal

(1) Before writing a proposal for a refill station near the gym, I made a three-part plan. First, I would explain the problem: students finish practice thirsty, and the nearest fountain is across the building. Next, I would present evidence about a solution. A refill station could provide chilled water and let students fill reusable bottles. Last, I would explain the benefits to our school. This order moves from a clear need to a practical answer and then to reasons the answer matters.

(2) To choose evidence for the middle section, I would keep information that helps the reader judge whether the station would work. For example, the station can reduce the need for single-use plastic bottles, which often become trash after games. I would leave out the color of the gym walls because it does not support the solution. I would also place a cost estimate in this section, since decision makers need to know whether the idea is possible.

(3) In the final section, I would focus on the strongest results. Reusable bottles could save students money over time, and easier access to water may help athletes drink enough during practice. I would end by asking the principal to consider the station before the next sports season. The details about trash, cost, savings, and hydration connect to my three-part plan. Together, they give the proposal useful information and make the request more convincing for school leaders.

2 ANSWER WITH EVIDENCE

Use the passage

1. What are the three parts of the writer's organization plan? List them in order.

2. Which detail does the writer leave out of the middle section, and why is it not useful there?

3. Which paragraph includes information that would help a principal decide whether the project is possible? Name the information.

4. How does the final paragraph make the request more convincing? Give two details from that paragraph.

3 YOUR TURN

Your own words

Choose a different school improvement idea. Write a three-part plan with two relevant details under each part, then put a star beside the two details that would be most useful or impactful to a decision maker.

PART OF THE PLAN	DETAIL 1	DETAIL 2

Plan With Purpose

PART 1 · READ AND MARK

Number the three parts of the writer's proposal plan, 1 through 3. Underline details that support a part of the plan, and circle the two details that would most help a principal make a decision. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What are the three parts of the writer's organization plan? List them in order.	**1. Explain the problem. 2. Present evidence about the solution. 3. Explain the benefits or strongest results.**
2	Which detail does the writer leave out of the middle section, and why is it not useful there?	**The color of the gym walls. It does not support the refill station solution.**
3	Which paragraph includes information that would help a principal decide whether the project is possible? Name the information.	**Paragraph 2. It includes a cost estimate.**
4	How does the final paragraph make the request more convincing? Give two details from that paragraph.	**It highlights benefits, such as students saving money over time and athletes having easier access to water during practice.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Idea: Install a covered bike rack. 1. Need: The current rack fills before school starts; bikes can sit in rain all day. 2. Solution: A covered rack gives bikes a roof; it can be built beside the existing rack. 3. Benefits: *Dry storage can protect bikes from weather; *more spaces can let more students ride to school. I would ask the principal to consider the rack for next year.

Accept equivalent descriptions of the three-part plan and evidence-based explanations of relevance. For the open task, check that the details fit their sections and that the starred details would help a decision maker evaluate the idea.