Does It Work?

Evaluate a draft using goals, review, and feedback.

6.P.EICC.4.f "Evaluate the text's effectiveness based on self-review or feedback from others, determining whether the text matches the purpose and goals for writing. (C)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline details that show the flyer's purpose or goals, circle feedback or self-review findings, and number each revision that helped the flyer work better.

Battery Drive Flyer

1. Maya wrote a flyer for her school's battery recycling drive. Its purpose was to persuade students to bring used household batteries to the library collection box. She set two goals: explain why batteries should not go in regular trash and give clear drop-off directions. Her first draft opened with a large heading, "Give Old Batteries a Safe Next Step." It also named the drive's dates and the library's hours. Maya wanted students to understand the task quickly during a busy passing period.

2. During self-review, Maya noticed that her flyer never said what could happen if batteries were tossed in ordinary trash. She added one sentence explaining that batteries can contain materials that may harm the environment when handled improperly. Then two classmates read the flyer. One said the heading was memorable, but the drop-off directions were hard to spot. The other asked whether every kind of battery belonged in the box. Their feedback showed Maya that the flyer needed clearer collection details.

3. Maya revised the flyer by placing the directions in a boxed section near the top. She wrote, "Bring household batteries, such as AA, AAA, C, D, and 9-volt batteries, to the library by Friday at 3:30 p.m." She also added a note asking students not to bring damaged or leaking batteries. After rereading it, Maya decided the revised flyer matched its purpose and goals. It gave a reason to act and directions that students could find quickly.

2 ANSWER WITH EVIDENCE

Use the passage

1. Evaluate the first draft's drop-off directions. Which goal did they fail to meet, and what evidence supports your evaluation?

2. How did Maya's self-review help the flyer better meet its purpose?

3. What two pieces of classmate feedback led Maya to make the collection details clearer?

4. Do you agree that Maya's revised flyer matches its purpose and goals? Use two details from the revised flyer to support your answer.

3 YOUR TURN

Your own words

Choose a short text you have written or plan to write, such as a club announcement. In 3 or 4 sentences, state its purpose and two goals, describe one self-review finding or piece of feedback, and explain whether it matches its purpose after one specific revision.

Does It Work?

PART 1 · READ AND MARK

Underline details that show the flyer's purpose or goals, circle feedback or self-review findings, and number each revision that helped the flyer work better. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Evaluate the first draft's drop-off directions. Which goal did they fail to meet, and what evidence supports your evaluation?	**They did not fully meet the goal of giving clear drop-off directions. A classmate said the directions were hard to spot.**
2	How did Maya's self-review help the flyer better meet its purpose?	**She noticed that the flyer did not explain why batteries should not go in regular trash, so she added a sentence about possible environmental harm.**
3	What two pieces of classmate feedback led Maya to make the collection details clearer?	**One classmate said the directions were hard to spot, and another asked which kinds of batteries belonged in the box.**
4	Do you agree that Maya's revised flyer matches its purpose and goals? Use two details from the revised flyer to support your answer.	**Yes. It gives a reason to recycle batteries and puts specific battery types, the location, and the deadline in a boxed section near the top.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

My announcement invites students to a lunchtime chess club. Its goals are to explain when the club meets and tell who may join. A reader said the meeting location was missing, so I added “Room 214” after the meeting time. After that revision, the announcement matches its purpose because students know what the club is and where to go.

Accept answers that evaluate how well the flyer meets its stated purpose and goals, using accurate passage details. For the open task, accept varied topics if the response includes a purpose, two goals, feedback or self-review, a specific revision, and an evaluation.