Bulletin Detective

Use clues to identify a text's author, audience, context, and purpose.

6.P.ST.2.a "Develop and apply knowledge of author, audience, and context to discern and establish the purpose of texts being interpreted or constructed and to evaluate the extent to which those texts achieve those purposes. (I/C)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline details that tell who wrote the bulletin and when or where the event will happen. Circle words or sentences that show what the writer wants readers to do.

Puzzle Swap at the Library

1. Hello, Ridgeview students. I am Ms. Alvarez, the school librarian, and I am writing in the Monday bulletin because our library will hold a Puzzle Swap during lunch on April 18. Many students enjoy puzzles but leave unfinished boxes at home after losing a few pieces. Bring a puzzle that has all its pieces, and choose another one to take home. This event gives puzzles a new life and helps classmates find a fresh challenge without buying one.

2. To make the swap fair, place your puzzle in a bag or box with the number of pieces written on it. At the library table, a student helper will check that the box is complete before you receive a swap ticket. You may use one ticket to select one puzzle. Do not bring puzzles with missing pieces, torn boxes, or pictures that might upset younger students. If you do not have a puzzle to trade, you may still visit the table and see how the swap works.

3. Your visit can help the library plan future activities. After the swap, scan the QR code on the table and answer three short questions about the puzzles you saw. Your ideas will help us decide whether to hold another swap, add a puzzle shelf, or try a different lunch event. The bulletin includes the date, place, rules, and feedback step so students can decide quickly whether to join. I hope you will bring a complete puzzle or stop by to learn more.

2 ANSWER WITH EVIDENCE

Use the passage

1. Who wrote this bulletin? What detail tells you?

2. Who is the main audience for this bulletin? Use one detail from the text to support your answer.

3. What is the context for this bulletin? Include the event, place, and time.

4. What is Ms. Alvarez's main purpose? How well does the bulletin achieve that purpose? Use two details from the text.

3 YOUR TURN

Your own words

A school staff member needs students to donate clean, gently used winter coats before a cold-weather drive. Write a two-sentence bulletin notice for Ridgeview students. Include details that reveal the writer's role and the situation, and use at least two specific details to help readers know what to do.

ANSWER KEY

Bulletin Detective

GRADE 6 · 6.P.ST.2.a

PART 1 · READ AND MARK

Underline details that tell who wrote the bulletin and when or where the event will happen. Circle words or sentences that show what the writer wants readers to do. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Who wrote this bulletin? What detail tells you?	**Ms. Alvarez, the school librarian. She states her name and role in the first paragraph.**
2	Who is the main audience for this bulletin? Use one detail from the text to support your answer.	**Ridgeview students. The bulletin begins with "Hello, Ridgeview students" and gives directions for students to bring or choose puzzles.**
3	What is the context for this bulletin? Include the event, place, and time.	**It is a Monday bulletin announcing a Puzzle Swap in the library during lunch on April 18.**
4	What is Ms. Alvarez's main purpose? How well does the bulletin achieve that purpose? Use two details from the text.	**Her purpose is to inform students about the swap and persuade them to participate. It achieves this well by giving the date and location, clear rules for trading, and a feedback step after the event.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Ridgeview students, I am Mr. Patel, the family liaison, and I am collecting clean, gently used winter coats for the neighborhood cold-weather drive through November 8. Put coats in the labeled bin outside the main office so local families can receive warm clothing before colder days arrive.

Accept reasonable inferences about audience and purpose when students support them with passage details. For the open task, look for a clear author role, student audience, donation context, and specific action details.