One Garden, Many Jobs

Trace how one community text speaks to different readers.

6.T.C.1.a "Analyze the development of multiple purposes within a single text and how those purposes target specific audiences. (I)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline sentences that reveal what the writer wants readers to do or understand. Circle words that show which readers each part targets.

Maple Park Pollinator Garden

1 At the east entrance of Maple Park, a new pollinator garden will open on May 18. The garden contains native flowers, such as purple coneflower and black-eyed Susan, that provide nectar and pollen for bees and butterflies. Signs along the path explain how pollinators help many plants make seeds. Families and classes can use the garden to observe insects without touching them. A low fence protects young plants while still allowing visitors to see the beds.

2 The garden also needs people who can help it grow. On Saturday mornings in June, volunteers will pull weeds, spread mulch, and refill the water barrel. Students younger than fourteen should work with an adult. Bring a hat, a water bottle, and closed-toe shoes. To join a workday, scan the code on the park website or sign up at the library desk. Even one hour of work can keep the paths clear and give seedlings room to grow.

3 Local businesses and residents can support the project in another way. A donation of $15 pays for a plant label that names one species and describes its role in the garden. The Friends of Maple Park will list donors in its July newsletter, unless a donor asks to remain private. Visitors who cannot donate can still help by staying on paths and sharing what they learn. With care from many people, the garden can become a useful outdoor classroom and a safe stop for pollinators.

2 ANSWER WITH EVIDENCE

Use the passage

1. What is one purpose of the first paragraph, and which audience does it target? Use two details from the paragraph.

2. How do the directions in paragraph 2 target volunteers instead of general park visitors? Use two details.

3. Paragraph 3 has two purposes. Identify each purpose and its intended audience.

4. How does the text develop its multiple purposes from beginning to end? Explain the order of the paragraphs.

3 YOUR TURN

Your own words

Write a 3 to 4 sentence announcement for a school book swap. Include at least two purposes and details that target two different audiences, then underline one detail for each audience.

ANSWER KEY

One Garden, Many Jobs

PART 1 · READ AND MARK

Underline sentences that reveal what the writer wants readers to do or understand. Circle words that show which readers each part targets. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What is one purpose of the first paragraph, and which audience does it target? Use two details from the paragraph.	**Its purpose is to inform families, classes, and park visitors about the garden and how to use it safely. Details include the signs for learning, observing insects without touching them, and the low fence.**
2	How do the directions in paragraph 2 target volunteers instead of general park visitors? Use two details.	**They give volunteers specific work information, including Saturday morning tasks in June and how to sign up. They also tell volunteers what to bring and state that younger students need an adult.**
3	Paragraph 3 has two purposes. Identify each purpose and its intended audience.	**One purpose is to ask local businesses and residents for donations. The other is to guide visitors, including people who cannot donate, to help by staying on paths and sharing what they learn.**
4	How does the text develop its multiple purposes from beginning to end? Explain the order of the paragraphs.	**It first introduces the garden and its learning value for visitors, then recruits volunteers to care for it, and finally asks for donations while giving all visitors ways to help. This order helps readers understand the project before choosing how to support it.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

The school book swap will take place in the cafeteria on October 9, and students may bring up to three books they have finished. __Families, please send clean, gently used books by October 7 so every student has choices.__ __Teachers, bring your classes during assigned library time and help students select books at the right reading level.__ The swap gives old books new readers.

Accept equivalent descriptions of the purposes and audiences when students support their ideas with passage details. For the open task, look for at least two clear purposes, two targeted audiences, and audience-specific details.