Reef Links

Track repeated concepts and connected terms that hold ideas together.

6.T.SS.1.c "Use concept repetition and connected terms to support transitions, clarify the relationship between ideas and information in texts, and increase text cohesion. (C)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle words and phrases that repeat an important concept or name closely connected ideas. Underline transition words and phrases that show how one idea connects to the next.

Rebuilding a Coral Reef

1. Along Florida's coast, teams are rebuilding damaged coral reefs with small pieces of living coral. A reef is more than a rocky underwater view. It provides shelter for fish, crabs, and many other animals. Reefs also soften wave energy before it reaches the shore. When storms, disease, and warmer water harm corals, the entire reef community can lose food and hiding places. For this reason, scientists grow healthy coral pieces in underwater nurseries before moving them to damaged reef areas.

2. At the nursery, workers attach coral fragments to frames or small stands. There, the fragments receive sunlight and moving water while workers check their growth. After several months, divers carry the stronger fragments to a restoration site. At that site, they fasten each fragment to bare reef rock with safe marine epoxy or cement. This careful transfer helps the new coral stay in place. As the coral grows, its branches create spaces where young fish can hide.

3. Restored reefs need time and continued care. Therefore, scientists return to the restoration site to measure coral survival and growth. They compare these results with records from earlier visits. If a coral fragment has fallen or become sick, the team can repair it or remove it before disease spreads. Over time, successful coral colonies add living structure to the reef. That structure supports more reef animals, and the animals help keep the reef community active. In this way, coral restoration can strengthen coastal ecosystems.

2 ANSWER WITH EVIDENCE

Use the passage

1. What important concept is repeated throughout the passage?

2. Write two words or phrases from the passage that are closely connected to the repeated concept.

3. What relationship does the word “Therefore” show in paragraph 3?

4. What does the phrase “That structure” refer to, and how does it connect the ideas?

3 YOUR TURN

Your own words

Write four sentences about a school project, habitat, or community place. Repeat one key concept at least three times, use at least two closely connected terms, and include one transition word that shows a relationship between ideas.

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PART 1 · READ AND MARK

Circle words and phrases that repeat an important concept or name closely connected ideas. Underline transition words and phrases that show how one idea connects to the next. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What important concept is repeated throughout the passage?	**Coral reefs and coral restoration.**
2	Write two words or phrases from the passage that are closely connected to the repeated concept.	**Answers may include coral fragments and coral colonies.**
3	What relationship does the word "Therefore" show in paragraph 3?	**It shows that because restored reefs need continued care, scientists return to check them.**
4	What does the phrase "That structure" refer to, and how does it connect the ideas?	**It refers to the living structure added by coral colonies. It connects coral growth to the support that reef animals receive.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Our school garden begins with raised beds near the library. In the garden, students plant seeds and water the young plants each week. As the plants grow, the garden produces lettuce and herbs for the cafeteria. Therefore, the school garden gives students fresh food and a place to study living things.

Accept repeated forms of the central concept, such as reef, reefs, coral, coral fragments, and coral colonies. For the open response, look for purposeful repetition, related vocabulary, and a transition that clearly links ideas.