Choices That Fit

Notice how a reader and writer explains personal preferences.

7.P.EICC.1.b "Discuss or write about personal and academic reading and writing preferences, referring to specific techniques, topics, modes, and genres that resonate most. (I/C)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline every phrase that tells what Lena prefers to read or write. Circle the words or phrases that name a genre, topic, mode, or technique connected to each preference.

Lena Knows Her Choices

1. On Tuesday, Lena chose a historical fiction novel about a girl who carried messages during the American Revolution. She likes novels that mix true events with an invented main character because she can imagine being inside the time period. Lena especially notices sensory details, such as the smell of wet wool or the sound of horses on a road. Those details help her remember what she reads. She usually reads this kind of book on paper, where she can place sticky notes beside scenes that surprise her.

2. Writing works differently for Lena. When a class asks for an argument, she prefers a short editorial over a long report. In an editorial, she can state a clear claim, choose two strong reasons, and use one carefully explained example. Her favorite topic is protecting local parks because she has seen litter near the playground. Before drafting, she makes a quick list of evidence. Then she reads each paragraph aloud to check whether her ideas sound connected and convincing.

3. Still, Lena does not choose the same mode every time. On busy evenings, she listens to an audiobook of a mystery while packing her lunch. The narrator's changing voice helps her follow the clues, but she would not use audio for a difficult science article. For that, she wants to pause, reread headings, and draw arrows between ideas. Lena has learned that her preferences depend on her purpose. A fast mystery is for enjoyment, while a print article helps her study.

2 ANSWER WITH EVIDENCE

Use the passage

1. What reading genre does Lena prefer, and which two features of it help her enjoy or remember it?

2. Which writing mode does Lena prefer for an argument, and what topic does she most want to write about?

3. Name two techniques Lena uses while writing an editorial.

4. Why does Lena choose an audiobook for a mystery but a print article for difficult science reading?

3 YOUR TURN

Your own words

Write 5 to 7 sentences about your own reading and writing preferences. Include at least one genre, one topic, one mode, and two specific techniques, then explain how these choices fit your purpose.

ANSWER KEY

Choices That Fit

GRADE 7 · 7.P.EICC.1.b

PART 1 · READ AND MARK

Underline every phrase that tells what Lena prefers to read or write. Circle the words or phrases that name a genre, topic, mode, or technique connected to each preference. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What reading genre does Lena prefer, and which two features of it help her enjoy or remember it?	**She prefers historical fiction. She likes true events mixed with an invented main character, and sensory details help her remember the reading.**
2	Which writing mode does Lena prefer for an argument, and what topic does she most want to write about?	**She prefers a short editorial, and she likes writing about protecting local parks.**
3	Name two techniques Lena uses while writing an editorial.	**She makes a quick list of evidence before drafting and reads each paragraph aloud to check that her ideas connect and convince.**
4	Why does Lena choose an audiobook for a mystery but a print article for difficult science reading?	**She uses an audiobook mystery for enjoyment on busy evenings, and the narrator's voice helps her follow clues. She chooses a print science article so she can pause, reread headings, and draw arrows between ideas while studying.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I prefer science fiction novels because I like imagining how inventions could change daily life. I usually read them in print so I can underline questions that the story raises. For school writing, I would rather create an informative article about renewable energy than write a poem. I begin by grouping my notes under headings, then I add facts that explain each point. These choices help me enjoy reading and make my writing clear for readers.

Accept equivalent descriptions of Lena's preferences when they include accurate details from the passage. For the open response, accept varied preferences if the student names the required genre, topic, mode, techniques, and purpose in 5 to 7 sentences.