Before the Vote

Annotate a proposal to judge its evidence and gaps.

7.P.EICC.2.d "Interpret and construct texts to aid the analysis and evaluation of texts and ideas. (I/C)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the main request, circle each piece of evidence or reasoning, and number each unanswered question or concern raised by the writer. These marks will help you judge how well the proposal supports a decision.

Shade at the Stops

1. At the next town meeting, the youth council will ask leaders to add shade at three busy bus stops. In July, riders often wait in direct sun beside bare sidewalks. The council's proposal says that two small trees and a bench at each stop would make waiting safer and more comfortable. It also asks the town to choose native trees, which usually need less water after they are established. The proposal is aimed at council members who decide how public money is spent.

2. To support its request, the council includes a chart from the county health department. The chart shows that, on six July afternoons, pavement near the stops was 18 degrees Fahrenheit hotter than shaded pavement in a nearby park. This comparison gives readers a measurable reason to consider shade. However, the chart does not show how many people use each stop or how much the project would cost. A careful reader can see that the evidence supports part of the proposal, while leaving important questions unanswered.

3. Some residents may prefer a metal shelter because it provides shade right away. The proposal answers this concern only partly, stating that benches and trees could be added at each stop but not explaining when young trees would grow large enough to help. Its wording also describes the plan as safer, yet it gives no information about traffic, heat illness, or rider experiences. Before voting, council members should ask for cost estimates, ridership counts, and a timeline for shade at every stop.

2 ANSWER WITH EVIDENCE

Use the passage

1. What is the proposal's main request?

2. What evidence does the council use to support adding shade, and why is it useful?

3. Name two important questions that the proposal does not answer.

4. Why should council members be careful before deciding that the plan will make waiting safer?

3 YOUR TURN

Your own words

Choose a school improvement idea that is different from bus-stop shade. Write a three-sentence decision note for a principal: state the idea and its purpose, provide one specific fact that supports it, and name one question that must be answered before a decision is made.

Before the Vote

PART 1 · READ AND MARK

Underline the main request, circle each piece of evidence or reasoning, and number each unanswered question or concern raised by the writer. These marks will help you judge how well the proposal supports a decision. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What is the proposal's main request?	**The town should add two small trees and a bench at each of three busy bus stops.**
2	What evidence does the council use to support adding shade, and why is it useful?	**A county health department chart shows that pavement near the stops was 18 degrees Fahrenheit hotter than shaded pavement on six July afternoons. It gives a measurable reason to consider shade.**
3	Name two important questions that the proposal does not answer.	**Answers may include how many people use each stop, how much the project would cost, when young trees would provide enough shade, or whether safety concerns are connected to traffic, heat illness, or rider experiences.**
4	Why should council members be careful before deciding that the plan will make waiting safer?	**The proposal calls the plan safer but gives no information about traffic, heat illness, or rider experiences, so the safety claim is not fully supported.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

The school should install refillable water stations near the gym so athletes can get water quickly. During lunch, 46 students waited in line at the single fountain outside the gym. The principal should find out the installation cost and whether existing pipes can handle the stations.

Accept equivalent statements of the proposal, evidence, and missing information when they are supported by the passage. For the decision note, accept varied topics if the response has exactly three sentences and includes an idea, a specific supporting fact, and a relevant unanswered question.