Proof Before Proposal

Trace how a writer uses feedback to judge a revision.

7.P.EICC.4.f "Evaluate the text's effectiveness based on self-review or feedback from others, determining whether the text matches the purpose and goals for writing. (C)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline details that show Jordan's goals, feedback, revisions, or evaluation. In the margin, label each underlined detail G for goal, F for feedback, R for revision, or E for evaluation.

A Canopy Proposal

1. Jordan wrote a proposal asking the principal to add a shade canopy near the bus line. His purpose was to persuade the school to protect students from sun and rain while they waited. He set three goals: explain the problem, include useful evidence, and request a realistic action. In his first draft, Jordan described standing in heavy rain after school. He also wrote that the canopy could give students "a more comfortable place to wait," but he did not explain how many students used the area or what the project might cost.

2. Two classmates reviewed the draft. Alina said the rainy-day detail made the problem easy to picture, so Jordan should keep it. Marcus noted that the phrase "more comfortable" was vague and that the principal would need facts before approving a project. He suggested counting students at the bus line for several days and asking the facilities manager for a price estimate. Jordan agreed with both reviewers. Their feedback showed that his draft had a clear problem but did not yet meet his evidence and realistic-action goals.

3. Jordan counted an average of 68 students waiting at the bus line each afternoon. The facilities manager estimated that a basic canopy would cost about $2,400, including installation. In his revision, Jordan kept the rain scene, added these facts, and asked the principal to consider the canopy during next year's building improvements. He reread the proposal using his three goals. Jordan decided that the revised text matched its purpose because it explained the need, supported the request with specific evidence, and suggested an action the school could plan. A teacher would check tone.

2 ANSWER WITH EVIDENCE

Use the passage

1. What was Jordan's purpose, and what three goals did he use to review his proposal?

2. Which feedback did Jordan use in his revision, and how did he respond to it?

3. Why did Marcus think Jordan's first draft did not yet meet all of its goals?

4. Does Jordan have a strong reason to say his revised proposal matches its purpose? Use two details from the passage to explain.

3 YOUR TURN

Your own words

Choose a real school change you want to propose. Write a 5-sentence mini-proposal that states your request, includes two specific pieces of evidence, describes imagined reviewer feedback and a revision, and evaluates whether your writing meets its goals.

ANSWER KEY

Proof Before Proposal

GRADE 7 · 7.P.EICC.4.f

PART 1 · READ AND MARK

Underline details that show Jordan's goals, feedback, revisions, or evaluation. In the margin, label each underlined detail G for goal, F for feedback, R for revision, or E for evaluation. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What was Jordan's purpose, and what three goals did he use to review his proposal?	**His purpose was to persuade the school to add a canopy that would protect students waiting at the bus line. His goals were to explain the problem, include useful evidence, and request a realistic action.**
2	Which feedback did Jordan use in his revision, and how did he respond to it?	**He used Alina's advice to keep the rain scene and Marcus's advice to add facts. He counted students, got a cost estimate, and added that information to the proposal.**
3	Why did Marcus think Jordan's first draft did not yet meet all of its goals?	**The draft had a clear problem, but "more comfortable" was vague and the proposal lacked facts about how many students used the area and what the canopy might cost.**
4	Does Jordan have a strong reason to say his revised proposal matches its purpose? Use two details from the passage to explain.	**Yes. The revision includes an average of 68 students waiting each afternoon and an estimated cost of about $2,400. It also asks the principal to consider the canopy during planned building improvements.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I want the school to place a recycling bin beside the cafeteria doors. On Tuesday, I saw 11 plastic bottles thrown away during lunch. On Wednesday, I saw 12 more bottles thrown away in the same area. A reviewer said I should explain who would empty the bin, so I added that the custodial team could collect it with other cafeteria bins. My proposal now meets my goals because it makes a clear request, gives two facts, and responds to the reviewer's concern.

Accept equivalent answers that accurately connect Jordan's goals, the reviewers' feedback, his revisions, and his final evaluation. For Part 3, accept a five-sentence proposal with a clear request, two specific evidence details, feedback and revision, and a supported evaluation.