Same Park, New Voices

Track how a message changes with its setting and reader.

7.P.ST.1.b "Consider how context impacts the purposes of the author and the audience. (I/C)"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline words or phrases that show who each paragraph is written for. Circle words or phrases that show what the author wants that audience to know, do, or think, then write 1, 2, or 3 beside each marked clue for its paragraph.

Willow Park Closure

1 NOTICE TO RIVERDALE RESIDENTS: On Saturday, May 14, the city will close the east entrance to Willow Park from 7 a.m. to 4 p.m. Workers will remove damaged playground equipment and install a new ramp. Use the library-side entrance instead. Keep children away from fenced work areas, and do not move safety cones. The Parks Department posted this notice to help residents plan their visits and to prevent injuries while the work is underway. Updates will appear on the city website.

2 Students planning a Saturday visit to Willow Park should use the library-side entrance. The city will close the east entrance from 7 a.m. to 4 p.m. while workers remove damaged playground equipment and install a ramp. For students who use wheelchairs or crutches, the ramp may make future visits easier. Seventh-grade reporters learned that the old equipment had splintered wooden edges. If you planned to meet friends there, choose another spot this weekend. A park worker asks visitors to respect the fence so crews have clear space to finish safely.

3 Dear Riverdale Council Members, I support the ramp project, but I ask you to add a temporary sign at the library-side entrance. My son uses a wheelchair, and our family learned about Saturday's closure only after driving to the park last month for a similar repair. A clear sign could tell families where to enter and whether accessible parking remains open. Because the council approves park spending, I am asking you to require these signs during future projects. This small step would help residents reach public spaces without confusion.

2 ANSWER WITH EVIDENCE

Use the passage

1. How are the intended audiences of paragraphs 1 and 2 different? Give one phrase from each paragraph that supports your answer.

2. What is the main purpose of paragraph 1? Explain how the notice context helps you identify that purpose.

3. How does the school newspaper context affect the details included in paragraph 2? Name two details that fit its student audience.

4. Who is paragraph 3 written to, and what does the author want that audience to do? Why is that audience a logical choice?

3 YOUR TURN

Your own words

Choose a school or community change, such as a new rule, construction project, or event. Write a three-sentence message to one specific audience that clearly shows your purpose and uses details that audience needs.

ANSWER KEY

Same Park, New Voices

GRADE 7 · 7.P.ST.1.b

PART 1 · READ AND MARK

Underline words or phrases that show who each paragraph is written for. Circle words or phrases that show what the author wants that audience to know, do, or think, then write 1, 2, or 3 beside each marked clue for its paragraph. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How are the intended audiences of paragraphs 1 and 2 different? Give one phrase from each paragraph that supports your answer.	**Paragraph 1 is for Riverdale residents, supported by "NOTICE TO RIVERDALE RESIDENTS" or "help residents plan their visits." Paragraph 2 is for students planning a park visit, supported by "Students planning a Saturday visit" or "If you planned to meet friends there."**
2	What is the main purpose of paragraph 1? Explain how the notice context helps you identify that purpose.	**Its purpose is to inform residents about the closure and safety steps. Its notice format gives times, an alternate entrance, and safety directions.**
3	How does the school newspaper context affect the details included in paragraph 2? Name two details that fit its student audience.	**It includes details students may care about, such as meeting friends at the park and how the ramp may help students who use wheelchairs or crutches.**
4	Who is paragraph 3 written to, and what does the author want that audience to do? Why is that audience a logical choice?	**It is written to Riverdale Council Members. The author wants them to require temporary entrance signs during future projects because the council approves park spending.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Dear Principal Ortiz, Please post a map of the new bus lane at the front entrance before Monday. Students who walk to school need to know which driveway will be closed and where they can cross safely. Because you set school arrival procedures, I am asking you to share the map in the family bulletin and on hallway signs.

Accept responses that identify audience and purpose using relevant passage evidence. For Part 3, accept a clear three-sentence message addressed to one audience, with a purpose and details chosen for that audience.